



HUNGARIAN LANGUAGE	
Enrollment year	2018/2019
Academic year	2018/2019
Regulations	DM270
Academic discipline	L-LIN/19 (FINNISH AND HUNGARIAN PHILOLOGY)
Department	DEPARTMENT OF HUMANITIES
Course	THEORETICAL AND APPLIED LINGUISTICS; LINGUISTICS AND MODERN LANGUAGES
Curriculum	PERCORSO COMUNE
Year of study	1°
Period	2nd semester (25/02/2019 - 05/06/2019)
ECTS	6
Lesson hours	36 lesson hours
Language	Italian
Activity type	ORAL TEST
Teacher	MANZELLI GIANGUIDO (titolare) - 6 ECTS
Prerequisites	The main requirement is a basic knowledge of grammar and syntax concerning parts of speech and constituent structure of sentence.
Learning outcomes	The course aims at bringing students to acquire a knowledge of some characteristic aspects of the Hungarian language, particularly by an informed approach to the historical stratification of its lexicon (starting from the Finno-Ugric roots up to the borrowings from the neighbouring languages) and to the most relevant typological features of its morphosyntactic structure.
Course contents	Introduction to the study of the Hungarian language and culture. The main elements of phonetics, phonology, morphology, syntax and history of the Hungarian language.
Teaching methods	Lectures. During lectures photocopies concerning subjects under

	scrutiny will be provided by the teacher.
Reccomended or required readings	<p>(for full time and part time students)</p> <p>1) Manzelli, Gianguido, 1993 (reprint 1996), "Aspetti generali delle lingue non indoeuropee d'Europa", (only parts concerning Hungarian) and "Le lingue uraliche (ugrofinniche e samoiede)" (only section 8, Il gruppo ugrico (l'ungherese)), in Banfi, Emanuele (ed.), La formazione dell'Europa linguistica. Le lingue d'Europa tra la fine del I e del II millennio, Scandicci (Firenze), La Nuova Italia, pp. 427-479 e 531-544.</p> <p>2) Driussi, Paolo, 2012, Guida alla lingua ungherese. Milano, Franco Angeli.</p> <p>3) (option for full time students) Abondolo, Daniel, 1998, "Hungarian", in Abondolo, Daniel (ed.), The Uralic Languages, London and New York, Routledge, pp. 428-456.</p> <p>4) teaching equipment provided during lectures.</p>
Assessment methods	Oral examination. Students will be requested to translate and analyse texts written in Hungarian.
Further information	Oral examination. Students will be requested to translate and analyse texts written in Hungarian.
Sustainable development goals - Agenda 2030	\$lbl legenda sviluppo sostenibile