



UNIVERSITÀ DI PAVIA

Anno Accademico 2017/2018

INTERNATIONAL COOPERATION AND POLICIES FOR DEVELOPMENT	
Enrollment year	2017/2018
Academic year	2017/2018
Regulations	DM270
Academic discipline	SECS-P/02 (POLITICA ECONOMICA)
Department	DEPARTMENT OF POLITICAL AND SOCIAL SCIENCES
Course	ECONOMICS, POLITICS AND INTERNATIONAL INSTITUTIONS
Curriculum	PERCORSO COMUNE
Year of study	1°
Period	1st semester (02/10/2017 - 16/12/2017)
ECTS	6
Lesson hours	40 lesson hours
Language	Italian
Activity type	ORAL TEST
Teacher	MISSAGLIA MARCO (titolare) - 1.5 ECTS RABELLOTTI ROBERTA - 1.5 ECTS VON JACOBI NADIA LAURA - 3 ECTS
Prerequisites	No
Learning outcomes	<p>The goal of the course is to familiarize students with development theory and practice, with a focus on the role of institutions and on aid.</p> <p>Development cooperation in support of national policies can help countries achieve better development outcomes. The course covers the basics of development economics and highlights cooperation strategies over the last seventy years, looking at emerging and developing countries and fragile states. We focus on the complex interplay between cooperation and local institutions. Weak or absent institutions are a key cause of underdevelopment, together with other structural factors, much as the agency of policy and program beneficiaries plays an important role in their success.</p>

Course contents

What is development? Mechanics of development
Savings, investments and capital accumulation
Natural resources, development and production structure
International mobility of goods, capital and labor: globalization and development
History, geography, institutions: "deep determinants" of development
Structural factors of underdevelopment: cultural and geographic theories
Institutions and development
Ownership of development processes: critical perspectives
International cooperation: principal actors, numbers, trends, intervention typologies
Examples of development projects
Aid, institutions and development in fragile states
Complexity and development

Teaching methods

Lectures. The course aims at providing students with analytical skills to understand, assess and evaluate cooperation and development policies. Specific case studies will be analyzed with a focus on assessing the institutional context and the impact of policies and programs.

The course makes use of academic papers, audiovisual material and project documents.

The course makes use of academic papers, audiovisual material and project-internal documentation for the study of examples.

Reccomended or required readings

The bibliography will be subject to changes at the beginning of the course.
Starred references are compulsory for all. Double-starred references are obligatory, additional reading for students who have not attended the course.

*Krishna Dutt, A. (2014), Pathways to Economic Development, chapters: 2, 3, 4. Oxford University Press.

*Barder, O. (2012), Development and Complexity, Center for Global Development, section 5 (video) (1)

*EC (2004). Aid Delivery Methods: Project Cycle Management Guidelines (ch. 1-4) (2)

*Engerman, S. and Sokoloff, K., (2002), Factor Endowments, Inequality, and Paths of Development among New World Economies, *Economia* 3.1, pp. 1-55.

*Frediani, A., Boni, A. and Gasper, D. (2014), Approaching Development Projects from a Human Development and Capability Perspective, *Journal of Human Development and Capabilities Special Issue*, 15:1, pp. 3-27

*Gisselquist, R. (2015), Aid and Institution-Building in Fragile States: What Do We Know? What Can Comparative Analysis Add?, *Annals, AAPSS*, 656, pp. 6-21.

*von Jacobi, N. (2015), Collective Love: a scientific documentary on social policies and inequalities in Brazil, Fondazione Giangiacomo Feltrinelli (video) (3)

- *Shirley, M. (2008), Institutions and Development, pp. 23-32.
- *Platteau, J.-P. (2011), Institutional obstacles to African economic development: state ethnicity, and custom (section 4), pp. 679-681
- *Pritchett, L. (2012), Folk and the Formula, UNU-WIDER Annual Lecture 16 (video) (4)
- *Rotberg, R. (2003), "Failed States, Collapsed States, Weak States: Causes and Indicators", State Failure and State Weakness in a Time of Terror. p. 1-10
- *Sachs (2003), Institutions Matter but not for everything, Finance and Development, pp. 38-41
- *Trebilcock, M. and Mota Prado, M. (2011), What Makes Poor Countries Poor?, pp. 1-40
- **Barder, O. (2012), Development and Complexity, Center for Global Development all sections (video) (5)

- **Ferrero, G. and Zepeda, C. (2014), Rethinking Development Management Methodology: Towards a "Process Freedoms Approach", Journal of Human Development and Capabilities Special Issue, 15:1, pp. 28-46
- **Shirley, M. (2008), Institutions and Development, pp. 1-44 (6)
- **WB (2008), The Growth Report – Strategies for Sustained Growth and Inclusive Development, Open Knowledge Repository, pp. 17-31 (7)
- **one optional paper selected from the folder Fragile States available on KIRO
- * Berkeley H. and O. Lewat (2012). Land Rush (video) (8)
- *World Bank (2017). Annual Report. (9)
- * Berti, N. (2014). 60 anni con l'Africa: Tanzania (video) (10)
- **World Bank (2015). APDPIP and APRPRP Project Performance Assessment Report (11)

- (1)<http://www.cgdev.org/doc/CGDPresentations/complexity/player.html>
- (2)https://ec.europa.eu/europeaid/sites/devco/files/methodology-aid-delivery-methods-project-cycle-management-200403_en_2.pdf
- (3)<http://fondazionefeltrinelli.it/research/progetti-speciali/laboratorio-expo/diari-di-ricerca/la-promessa-di-bolsa-familia/> [Italian subtitles]
<http://nadiavonjacobi.com/collectivelove/> [English subtitles]
- (4)<https://www.youtube.com/watch?v=eltollv1lvo>
- (5)<http://www.cgdev.org/doc/CGDPresentations/complexity/player.html>
- (6)<http://www.coase.org/w-shirley2003institutionsanddevelopment.pdf>
- (7)<https://openknowledge.worldbank.org/bitstream/handle/10986/6507/449860PUB0Box3101OFFICIAL0USE0ONLY1.pdf?sequence=1&isAllowed=y>
- (8)https://www.youtube.com/watch?v=O_pKnP-2mOQ
- (9) <http://www.worldbank.org/en/about/annual-report>
- (10)
<https://www.youtube.com/watch?v=r6g-vFjMmLs&index=3&list=PLNuZMuMnhgB5J7v6Wf4wxBdaza3nUg9q>
- (11)<http://www.worldbank.org/projects/P071272/andhra-pradesh-rural-poverty-reduction-project?lang=en>

Assessment methods

Written exam (for those who present themselves at the exams between june and september 2017), written/oral for subsequent exam dates. Students who do not attend the course and students who attended but

do not successfully complete the exam within september 2017, will be required to prepare additional material (see previous section, material with double asterisks).

Further information

We highly recommend attending the course, as participation in class contributes to the final evaluation. For students attending, participation in class will matter both, in terms of actively contributing to discussions and in terms of a presentation in class.

**Sustainable development
goals - Agenda 2030**

[\\$lbl legenda sviluppo sostenibile](#)