



HISTORY OF JURIDICAL INSTITUTIONS IN LATE ANTIQUITY AND IN EARLY MIDDLE AGE

Enrollment year	2017/2018
Academic year	2018/2019
Regulations	DM270
Academic discipline	IUS/18 (ROMAN LAW AND LAWS OF ANCIENT TIMES)
Department	DEPARTMENT OF HUMANITIES
Course	HISTORY OF EUROPE
Curriculum	Medievale
Year of study	2°
Period	2nd semester (25/02/2019 - 05/06/2019)
ECTS	6
Lesson hours	36 lesson hours
Language	Italian
Activity type	ORAL TEST
Teacher	MAROTTA VALERIO (titolare) - 6 ECTS
Prerequisites	Good knowledge of ancient and medieval history; adequate logical skills; aptitude for reasoning.
Learning outcomes	This course is meant to give a general overview on the main questions arised by the study of law in a time manced by the end of the Western Roman Empire and the settling of barbarians in roman provinces.
Course contents	<p>The course deals with the history of marriage and family between the IV and the VIII century and the juridical problems concerning the accommodation of barbarians in the West.</p> <p>Introduction. The constitutio Antoniniana and the Romanitas: Aristocracy and inferior social classes. Late Antiquity law and our main sources of knowledge about it: codex Theodosianus, codex repetitae praelectionis and barbarian laws (with a special regard towards the Pactus legis Salicae). 1. The Marriage. The christian influence. Indissolubility. Roman rules. Biblical revelation and Fathers of the</p>

	Church. Incest and prohibited marriages. The customs of Germanic peoples. 2. The settling of barbarians in the provinces of the Empire: foederati, dediticii, laeti and gentiles. The ius militare in the codex Theodosianus. Expropriations and settling in the barbarian kingdoms. Ostrogothic Italy. Lombards and Land. and, in particular, in Italy.
Teaching methods	Direct Teaching. The comparison with the ancient and medieval sources, historical and legal is constant. When possible, the lessons are introduced with the examination of photocopies of documents distributed to students. To the students is made available a written description of the main content of the course - illustrated during each lesson - in the form of global summary of the topics.
Reccomended or required readings	<p>Attendees:</p> <p>V. MAROTTA, Appunti di storia del diritto tardoantico e altomedievale. Please read:</p> <p>L. Loschiavo, L'età del passaggio. All'alba del diritto comune europeo (secoli III-VII), G. Giappichelli Editore, Torino, 2016.</p> <p>Non-attending Students:</p> <p>Please read:</p> <p>Gasparri, C. La Rocca, Tempi barbarici. L'Europa occidentale tra antichità e medioevo (300-900), Roma, Carocci, 2012.</p> <p>L. Loschiavo, L'età del passaggio. All'alba del diritto comune europeo (secoli III-VII), G. Giappichelli Editore, Torino, 2016.</p> <p>Concerning the analysis of specific topics, the students have to agree with the professor upon the programme which best suits their interests.</p>
Assessment methods	Oral examination. The exam consists of an oral examination, which includes an adequate number of questions to assess the candidate's knowledge. Knowledge and critical understanding of the content are checked. The vote is the average of the votes assigned to each answer.
Further information	None.
Sustainable development goals - Agenda 2030	\$lbl legenda sviluppo sostenibile