Anno Accademico 2018/2019

PAPYRI FOR ANCIENT HISTORY	
Enrollment year	2017/2018
Academic year	2018/2019
Regulations	DM270
Academic discipline	L-ANT/03 (ROMAN HISTORY)
Department	DEPARTMENT OF HUMANITIES
Course	HISTORY AND PROMOTION OF CULTURAL HERITAGE
Curriculum	Archeologia classica
Year of study	2°
Period	2nd semester (25/02/2019 - 05/06/2019)
ECTS	6
Lesson hours	36 lesson hours
Language	Italian
Activity type	ORAL TEST
Teacher	CAPPONI LIVIA (titolare) - 6 ECTS
Prerequisites	A basic knowledge of ancient Greek and Latin.
Learning outcomes	The module will be articulated in 12 frontal lectures (2 hours each) and 6 semianrs or workshops. It will provide the opportunity to analyse papyrus documents useful for the study of ancient Greek and roman History. Students will acquire the skills necessary to read ancient documents, and interpret papyrological editions and publications.
Course contents	Part I. Hellenistic documents. 1. Royal edicts. 2. The archive of Zenon. 3. The royal economy.

4. Petitions to the king and to officials.

5. Religions and ethnic communities.

6. Private documents and letters.

Part II. Roman Egypt.
7. Imperial titulatures and dates in the documents.

8. Imperial edicts and letters.

9. Edicts of the prefects of Egypt.

10. Petitions and citizenship.

11. (True and false) judicial proceedings.

12. Fiscal documents.

13. Private letters.

14. "Jewish" documents.

15. "Christian" documents.

Part III. Workshop at Museo Egizio, Turin.

Teaching methods	The lectures will read and comment upon existing editions of papyrus documents. The workshop at Museo Egizio will provide an opportunity to see original documents.
Reccomended or required readings	R.S. Bagnall, Papiri e storia antica. Edizione italiana a cura di M. Capasso, 2007. D. Salvoldi, L'Egitto romano da Augusto a Diocleziano. Cagliari, Arkadia, 2016.
Assessment methods	An oral exam directed to evaluate the acquired knowledge.
Further information	Further information and materials will be provided in the course of the lectures.
Sustainable development goals - Agenda 2030	$lbl_legenda_sviluppo_sostenibile