



GENERAL PEDAGOGY - ADVANCED

Enrollment year	2017/2018
Academic year	2018/2019
Regulations	DM270
Academic discipline	M-PED/01 (GENERAL AND SOCIAL PEDAGOGY)
Department	DEPARTMENT OF HUMANITIES
Course	PHILOSOPHY
Curriculum	PERCORSO COMUNE
Year of study	2°
Period	1st semester (24/09/2018 - 09/01/2019)
ECTS	6
Lesson hours	36 lesson hours
Language	Italian
Activity type	ORAL TEST
Teacher	BONDIOLI BETTINELLI ANNAMARIA (titolare) - 6 ECTS
Prerequisites	None
Learning outcomes	<p>The course is designed to strengthen students' ability to read and discuss pedagogical texts critically and to provide them with an epistemological awareness and the methodological tools to carry out research in the field of education.</p>
Course contents	<p>Title: Theories and practice of communication in educational contexts.</p> <p>This course will consist of two parts: the first one will focus on presenting the theoretical backgrounds, the assumptions and the methodologies of effective communication, especially those of the systemic approach and the non-directive one; the second one will focus on teaching students to conduct non-directive interviews and to analyze conversations between teachers and pupils.</p>

Lectures and exercises. All the professor's lessons aim at favouring students' active participation and interactive dialogue in group work. The participation of other professors/researchers/experts with and interest in the course topic is possible.

**Reccomended or required
readings**

For students who will NOT ATTEND class:

Students who will be unable to attend class will study for the exam on following texts:

L. Lumbelli, Comunicazione non autoritaria, Milano, Angeli (chapters.2.3.4)

J. H. Beavin, D. D. Jackson, P. Watzlawick, Pragmatica della comunicazione umana, Astrolabio (chapters 2, 3, 6).

T. Gordon, Insegnanti efficaci, Giunti

You can find the photocopies of the Lumbelli's text, that is out of print, at CLU bookshop in Pavia.

For students who WILL ATTEND class:

Students attending class will be able to sit an oral exam according to a study plan personalized and agreed upon as the class unfolds choosing among the following texts:

L. Lumbelli, Comunicazione non autoritaria, Milano, Angeli (chapters.2.3.4) (You can find the photocopies of the Lumbelli's text, that is out of print, at CLU bookshop in Pavia)

L. Lumbelli, "Un approccio alla valutazione formativa: per una metodologia dell'interrogazione orale", Scuola e Città, 1990, 1, 8-18

E. Mignosi, La scuola dell'infanzia a Palermo (cap. 7, par. 7.1. I presupposti metodologici delle interviste, pp.98-111), Azzano S. Paolo (BG), Edizioni Junior

K. Rogers, La terapia centrata sul cliente, Martinelli

A. Bondioli, M.P. Gusmini, E. Schietroma, La comunicazione non direttiva: dalla formazione dell'insegnante di sostegno all'uso didattico, in A. Bondioli, M. Ferrari, M. Marsilio, I. Tacchini, I saperi del tirocinio, FrancoAngeli?

J. H. Beavin, D. D. Jackson, P. Watzlawick, Pragmatica della comunicazione umana, Astrolabio

T. Gordon, Insegnanti efficaci, Giunti editori

The final exam will be oral; for students who will have attended the class the exam will focus on the study plan agreed upon as the class unfolds (students must also carry out an exercise); for students not attending class, it will focus on the texts as indicated in the bibliography.

Exam indicators:

- knowledge of the basic texts of the exam program
- ability to explain, autonomously, the silver threads that link some of the points in the basic texts, coherently with the exam program
- ability to critically analyse and personally re-elaborate the issue proposed by the course
- clear and logically coherent presentation
- lexical accuracy

All attending and non-attending students will be able to obtain the material presented in lessons (slides) by logging in with their University credentials at Kiro, then enrolling in General Pedagogy and downloading the files published there.

For information, please contact the tutor Letizia Terna:
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