



CONTEMPORARY ECONOMIC HISTORY

Enrollment year	2017/2018
Academic year	2018/2019
Regulations	DM270
Academic discipline	SECS-P/12 (ECONOMIC HISTORY)
Department	DEPARTMENT OF ECONOMICS AND MANAGEMENT
Course	ECONOMICS, FINANCE AND INTERNATIONAL INTEGRATION
Curriculum	International Economic Integration and Development
Year of study	2°
Period	1st semester (24/09/2018 - 21/12/2018)
ECTS	6
Lesson hours	36 lesson hours
Language	English
Activity type	ORAL TEST
Teacher	RIZZO MARIO VALENTINO (titolare) - 6 ECTS
Prerequisites	None in particular but a reasonable basic knowledge of key economic concepts and major historical events of the last century and a half. Anyway, if needs be, additional personal guidance will be provided over rudiments of history and basic economic notions.
Learning outcomes	The general purpose of the course is to empower students to develop their critical thinking skills, by providing them with an up-to-date understanding of the world economy over the last century and a half and discussing key historical issues.
Course contents	The course aims at providing students with an up-to-date understanding of the main aspects and trends of the world economy in the late 19th, 20th, and early 21st centuries. Attention will be focused in particular on the crucial interaction between socio-economic, demographic, geopolitical, and strategic factors which play a pivotal role in shaping contemporary history and strongly affect the performances of national

	<p>economies.</p> <p>A short summary of the main topics to be covered in the course includes:</p> <p>Japan enters the scene</p> <p>An early globalisation, 1880-1914</p> <p>Change and continuity after the wars: prosperity and crisis in a rebuilt world economy</p> <p>Beyond Western capitalism: planned economies, the Far East, the Third World</p> <p>Globalisation, the New Economy, and all the rest, 1988-2009</p> <p>From rags to riches? BRICs and beyond</p> <p>What's next? Megatrends and game-changers in the coming decades</p>
Teaching methods	Lectures, during which students' active and critical participation will be greatly appreciated and encouraged.
Reccomended or required readings	<p>Marco CATTINI, The Making of Europe. A Global Economic History, Milano, EGEA, 2010, pp. 164-171, 182-191, 218-298, 302-305</p> <p>GOLDMAN SACHS GLOBAL ECONOMICS DEPARTMENT, BRICs and Beyond, 2007, pp. 5-57, 73-148, 159-164, 257-262 (on line)</p> <p>NATIONAL INTELLIGENCE COUNCIL, Global Trends 2030: Alternative Worlds, December 2012, pp. i-xvi, 1-16, 20-47, 63-67, 83-97 (on line)</p>
Assessment methods	Oral exam, designed to provide students with the opportunity to demonstrate achievement of the course learning outcomes. The assessment strategy aims at verifying the students' knowledge of the topics of the programme and their critical ability to connect historical events and put them in historical context and perspective.
Further information	Exam grade average: 28.2
Sustainable development goals - Agenda 2030	\$lbl_legenda_sviluppo_sostenibile