



UNIVERSITÀ DI PAVIA

Anno Accademico 2016/2017

PSYCHOPEDAGOGY	
Enrollment year	2016/2017
Academic year	2016/2017
Regulations	DM270
Academic discipline	M-PED/03 (SPECIAL DIDACTICS AND PEDAGOGY)
Department	DEPARTMENT OF PUBLIC HEALTH, NEUROSCIENCE, EXPERIMENTAL AND FORENSIC MEDICINE
Course	SPORT SCIENCE AND TECHNIQUES
Curriculum	PERCORSO COMUNE
Year of study	1°
Period	2nd semester (01/03/2017 - 01/06/2017)
ECTS	6
Lesson hours	48 lesson hours
Language	italian
Activity type	ORAL TEST
Teacher	FERRARI MONICA (titolare) - 1 ECTS MORANDI MATTEO - 5 ECTS
Prerequisites	basic knowledge of psycho-pedagogical terminology
Learning outcomes	The course aims at implementing the students' knowledge about the conceptual frameworks, the lexicon and some key issues in the scientific debate on the subject of psycho-pedagogy, with specific reference to physical education and sports. The course aims at reflecting, in an ecological perspective, on the issues of the development of awareness of corporeality and on the role in the matter of physical education professionals.
Course contents	Course title: Development, contexts and awareness of corporeality. The ecology of human development can be understood only through an analysis of a systemic network of contexts which the developing individual and, more in general, each of us must deal with. In the course

	the discussion will regard the circumstances that favour the awareness of one's corporeality and thus of being knowingly oriented towards growth following interests autonomously determined in the learning processes, with particular attention to the developmental age.
Teaching methods	lectures
Reccomended or required readings	Reference texts (in the editions that are to be made available) Choose 2 of the following texts: U. Bronfenbrenner, Ecologia dello sviluppo umano, trad. it. Bologna, il Mulino, 1986, Cap.2. Concetti di base; J. Dewey, Come pensiamo, trad. it. Milano, RCS libri, 2000: Cap.1 Cos'è il pensiero; Cap. 7. Analisi del pensiero riflessivo; H. Gardner, Formae mentis. Saggio sulla pluralità dell' intelligenza, trad. it. Milano, Feltrinelli, 2000, Cap.9 Intelligenza corporeo-cinestetica; M. Montessori, La scoperta del bambino, Milano, Garzanti, 2011. Cap. 5. Educazione dei movimenti; C. Rogers, Libertà nell'apprendimento, trad. it. Firenze, Giunti-Barbera, 1973. Cap. 7. Considerazioni sull'apprendimento e sulla sua facilitazione; P. Watzlawick, J.H. Beavin, D.D. Jackson (1967), Pragmatica della comunicazione umana, trad. it. Roma, Astrolabio, 1971, Capp. 2 e 3. Also 1 text to choose among the following: P. J. Arnold, Educazione motoria, sport e curriculum, trad. it. Milano, Guerini, 2002; I. Gamelli, Pedagogia del corpo, Milano, Cortina, 2011; M. Morandi, a cura di, Corpo, educazione fisica, sport. Questioni pedagogiche, Milano, FrancoAngeli, 2016; M. Relcalcati, L'ora di lezione, Torino, Einaudi, 2014.
Assessment methods	oral exam
Further information	
Sustainable development goals - Agenda 2030	\$ibl_legenda_sviluppo_sostenibile