



GENERAL AND SOCIAL PEDAGOGY

Enrollment year	2016/2017
Academic year	2016/2017
Regulations	DM270
Academic discipline	M-PED/01 (GENERAL AND SOCIAL PEDAGOGY)
Department	DEPARTMENT OF PUBLIC HEALTH, NEUROSCIENCE, EXPERIMENTAL AND FORENSIC MEDICINE
Course	SPORT AND EXERCISE SCIENCES
Curriculum	PERCORSO COMUNE
Year of study	1°
Period	(01/03/2017 - 01/06/2017)
ECTS	5
Lesson hours	40 lesson hours
Language	Italian
Activity type	ORAL TEST
Teacher	FERRARI MONICA (titolare) - 1 ECTS MORANDI MATTEO - 4 ECTS
Prerequisites	None
Learning outcomes	The class is aimed at familiarising students with the conceptual frameworks and the lexicon used in the scientific debate on the subject of general and social pedagogy, with specific reference to physical education and sports.
Course contents	Course title: "Pedagogy of the body and education to corporeity: for an aware learning". Prof. M. Ferrari (1 CFU-8 h) and Prof. M. Morandi (4 CFU-32 h). The course will examine issues and problems connected to the education of corporeity, starting from a diachronic examination of programmes-guidelines-indications on the topic of 'physical education' in the Italian School, up to a classification of the vast contemporary debate on the pedagogy of the body, intended as a critical analysis of

	methods of disciplining the body and a proposal for the analysis of the complexity of the determining processes.
Teaching methods	Lectures
Reccomended or required readings	Reference texts: For all students, attending and non attending: M. Morandi, a cura di, Corpo, educazione fisica, sport. Questioni pedagogiche, Milano, FrancoAngeli, (2016) in press. M. Ferrari, M. Morandi, I programmi scolastici di 'educazione fisica' in Italia. Una lettura storico-pedagogica, Milano, Franco Angeli, 2015. In addition to these texts, to prepare for the exam attending students will choose 1 of the texts in the following list, non -attending students will choose 2: I. Gamelli, Pedagogia del corpo, Milano, Raffaello Cortina, 2011. M. L. Iavarone, a cura di, Abitare la corporeità. Nuove traiettorie di sviluppo professionale, Milano, FrancoAngeli, 2013. M. Zedda, Pedagogia del corpo. Introduzione alla ricerca teorica in educazione fisica, Pisa, ETS, 2006.
Assessment methods	Oral exam
Further information	
Sustainable development goals - Agenda 2030	\$lbl_legenda_sviluppo_sostenibile