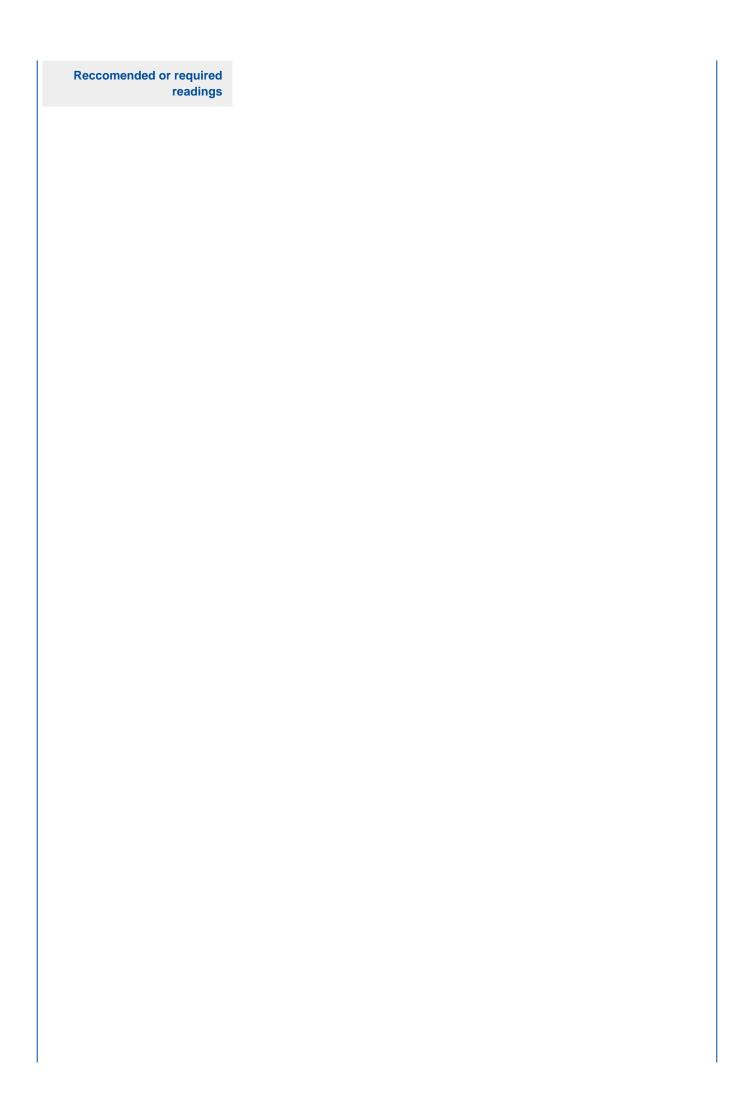


Anno Accademico 2016/2017

PHILOSOPHY OF EDUCATION	
Enrollment year	2016/2017
Academic year	2016/2017
Regulations	DM270
Academic discipline	M-PED/01 (GENERAL AND SOCIAL PEDAGOGY)
Department	DEPARTMENT OF HUMANITIES
Course	PHILOSOPHY
Curriculum	PERCORSO COMUNE
Year of study	1°
Period	1st semester (26/09/2016 - 11/01/2017)
ECTS	6
Lesson hours	36 lesson hours
Language	italian
Activity type	ORAL TEST
Teacher	FERRARI MONICA (titolare) - 6 ECTS
Prerequisites	basic knowledge of pedagogical terminology
Learning outcomes	The teaching will aim to discuss, within the context of a long-term diachronic perspective, issues and heuristic elements that give form to the debate on the subject of the Philosophy of Education
Course contents	The class will take place during the first half of the first semester. Course title: "From indirect education to non-directivity". The course will critically reason on the construct "indirect education", widely aired by some people since the suggestions made in Rousseau's "Emile", and will be planned so that it interacts dialectically in the long term, with Carl Rogers' "non directive" approach that takes another view of the topic of freedom in learning.
Teaching methods	lectures



Reference texts (in the editions that will become available): attending and non-attending students will read:

J.-J. Rousseau, Emilio o dell'educazione.

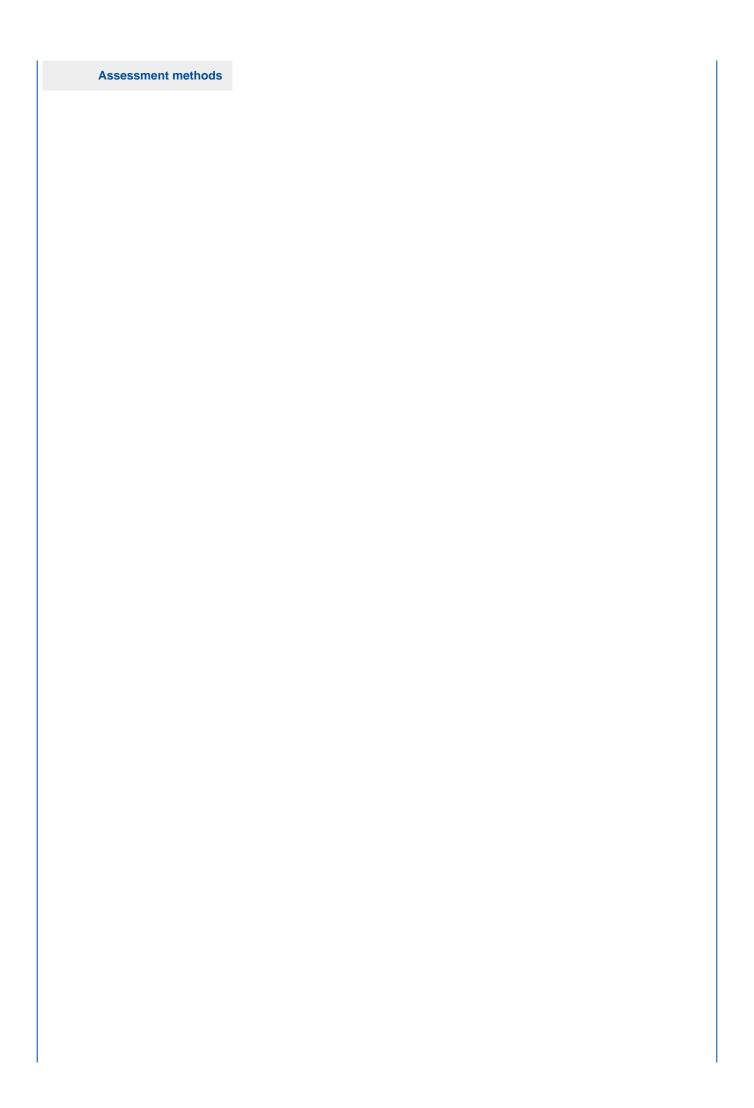
OR

C. Rogers, Libertà nell'apprendimento, trad. it. Firenze, Giunti Barbera, 1981.

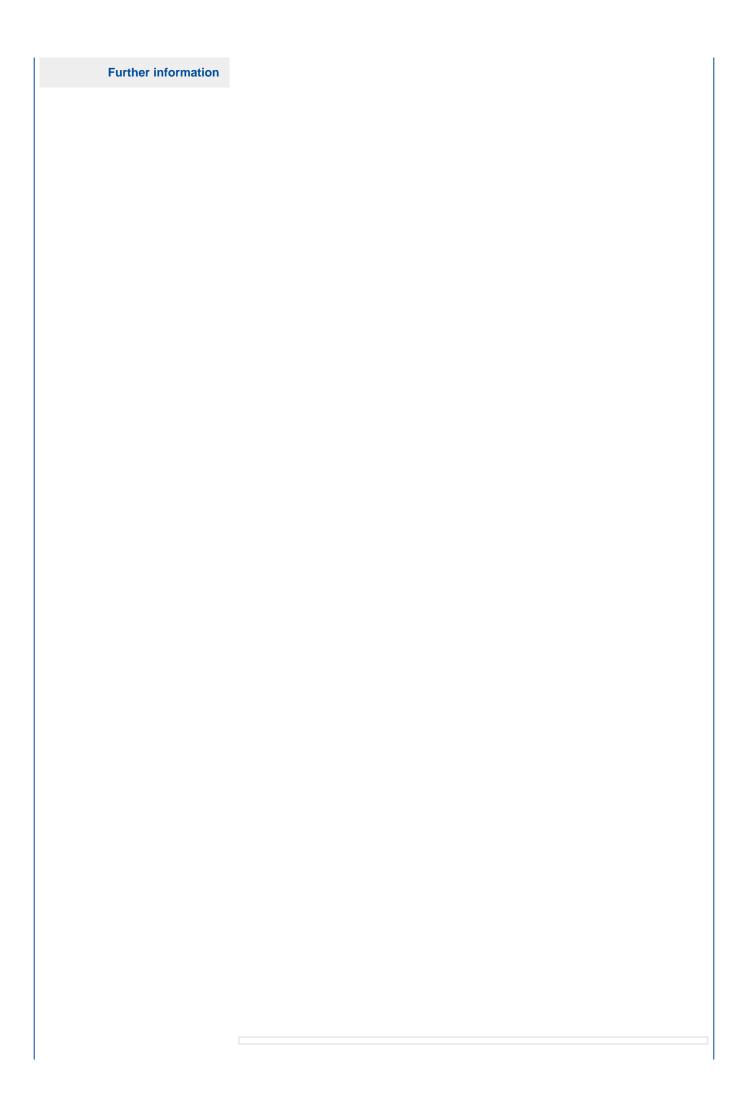
In addition, attending students will choose 2 volumes from those indicated below, while non-attending ones will choose 3:

- G. Bertagna, ed., Il pedagogista Rousseau tra metafisica, etica e politica, Brescia, La Scuola, 2014 .
- A. Potestio, Un altro Émile. Rilettura di Rousseau, Brescia, La Scuola 2013.
- L. Lumbelli, a cura di, Pedagogia della comunicazione verbale, Milano, FrancoAngeli, 1987
- C. Rogers, Un modo di essere, trad. it. Firenze-Milano, Giunti, 2012 Carl Rogers, La relazione efficace nella psicoterapia e nel lavoro educativo/D. Bruzzone, Roma, Carocci, 2007.

Dialoghi di Carl Rogers, Molfetta, La meridiana, 2008



oral exam



Sustainable development goals - Agenda 2030

\$lbl legenda sviluppo sostenibile