

Anno Accademico 2016/2017

| PHILOSOPHY OF EDUCATION | |
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| Enrollment year | 2016/2017 |
| Academic year | 2016/2017 |
| Regulations | DM270 |
| Academic discipline | M-PED/01 (GENERAL AND SOCIAL PEDAGOGY) |
| Department | DEPARTMENT OF HUMANITIES |
| Course | PHILOSOPHY |
| Curriculum | PERCORSO COMUNE |
| Year of study | 1° |
| Period | 1st semester (26/09/2016 - 11/01/2017) |
| ECTS | 6 |
| Lesson hours | 36 lesson hours |
| Language | italian |
| Activity type | ORAL TEST |
| Teacher | FERRARI MONICA (titolare) - 6 ECTS |
| Prerequisites | basic knowledge of pedagogical terminology |
| Learning outcomes | The teaching will aim to discuss, within the context of a long-term diachronic perspective, issues and heuristic elements that give form to the debate on the subject of the Philosophy of Education |
| Course contents | The class will take place during the first half of the first semester. Course title: "From indirect education to non-directivity". The course will critically reason on the construct "indirect education", widely aired by some people since the suggestions made in Rousseau's "Emile", and will be planned so that it interacts dialectically in the long term, with Carl Rogers' "non directive" approach that takes another view of the topic of freedom in learning. |
| Teaching methods | lectures |

Reccomended or required readings

Reference texts (in the editions that will become available): attending and non-attending students will read :

J.-J. Rousseau, Emilio o dell'educazione.

OR

C. Rogers, Libertà nell'apprendimento, trad. it. Firenze, Giunti Barbera, 1981.

In addition, attending students will choose 2 volumes from those indicated below, while non-attending ones will choose 3:

G. Bertagna, ed., Il pedagogista Rousseau tra metafisica, etica e politica, Brescia, La Scuola, 2014.

A. Potestio, Un altro Émile. Rilettura di Rousseau, Brescia, La Scuola 2013.

L. Lumbelli, a cura di, Pedagogia della comunicazione verbale, Milano, FrancoAngeli, 1987

C. Rogers, Un modo di essere, trad. it. Firenze-Milano, Giunti, 2012 Carl Rogers, La relazione efficace nella psicoterapia e nel lavoro educativo/D. Bruzzone, Roma, Carocci, 2007.

Dialoghi di Carl Rogers, Molfetta, La meridiana, 2008

Assessment methods

oral exam

Further information