



GLOTTODIDACTICS

Enrollment year	2016/2017
Academic year	2016/2017
Regulations	DM270
Academic discipline	L-LIN/02 (DIDACTICS OF MODERN LANGUAGES)
Department	DEPARTMENT OF HUMANITIES
Course	THEORETICAL AND APPLIED LINGUISTICS; LINGUISTICS AND MODERN LANGUAGES
Curriculum	PERCORSO COMUNE
Year of study	1°
Period	2nd semester (27/02/2017 - 01/06/2017)
ECTS	6
Lesson hours	36 lesson hours
Language	Italian.
Activity type	ORAL TEST
Teacher	JEZEK ELISABETTA (titolare) - 6 ECTS
Prerequisites	Familiarity with basic notion in general linguistics.
Learning outcomes	The course applies basic linguistics methods and notions to the fields of language learning and corpus linguistics.
Course contents	<p>In this course we learn how to conduct corpus-based linguistic analysis, using methodologies and tools developed within corpus linguistics and computational linguistics. The student will be asked to set up and carry out an in-depth corpus-based analysis of a chosen linguistic phenomenon.</p> <ol style="list-style-type: none">1. Types of corpora.2. What counts as an annotated corpus. Annotation and mark-up.3. Corpus query systems and methods.4. Regular expressions.

5. Corpora for language learning and second language teaching.
6. Examples of linguistic analyses based on empirical evidence.

Teaching methods

Lectures
Slides
Lab
Meetings with teaching assistant

Reccomended or required readings

Introduction

Lenci A., Montemagni S., Pirrelli V. 2005. Testo e Computer, Roma: Carocci, Cap. 1: "I dati della lingua".

Sinclair J. 2005. "Corpus and Text - Basic Principles". In Wynne M. (ed.) Developing Linguistic Corpora: a Guide to Good Practice, Oxford: Oxbow Books: 1-16.

Annotation and mark-up

Lenci A., Montemagni S., Pirrelli V. 2005. Testo e Computer, Roma: Carocci, Cap. 8: "L'annotazione linguistica del testo".

Leech G. 2005. "Adding Linguistic Annotation". In Wynne M. (ed.) Developing Linguistic Corpora: a Guide to Good Practice, Oxford: Oxbow Books: 17-29.

Ide, Nancy. "Preparation and Analysis of Linguistic Corpora". In Susan Schreibman, Ray Siemens, John Unsworth (eds.), A Companion to Digital Humanities. Oxford: Blackwell. 2004.
<http://www.digitalhumanities.org/companion/>

Corpus Query Tools

Kilgarrieff A., Rychly, P., Smrž, P. Tugwell, D. 2004. "The Sketch Engine". In Williams G. and S. Vessier (eds.), Proceedings of the XI Euralex International Congress, July 6-10, 2004, Lorient, France. 105-111.

Regular expressions

Thomas, J. 2016. Corpus Query Language in Details. In Discovering English with the Sketch Engine: A corpus-based approach to Language Exploration, Versatile Publisher, pp. 139-156.

Corpora for language learning and teaching

Baisa, V. and V. Suchomel. 2014. "SkELL Web Interface for English Language Learning". In A. Hora?k and P. Rychly? (eds.) Proceedings of Recent Advances in Slavonic Natural Language Processing, 63–70. Available on Researchgate.

Granger, S. 2012. "Learner corpora". In Chapelle, C.A. (ed.) The Encyclopedia of Applied Linguistics. Oxford, UK: Wiley-Blackwell, 3235–3242.

	Available on Researchgate.
Assessment methods	<p>Final oral exam covering material from the entire course.</p> <p>Final assignment (8 pages) reporting the results of an in-depth corpus-based analysis of a linguistic phenomenon previously agreed during office hours. The text in pdf format must be sent to jezek@unipv.it 7 days before the exam.</p>
Further information	<p>Final oral exam covering material from the entire course.</p> <p>Final assignment (8 pages) reporting the results of an in-depth corpus-based analysis of a linguistic phenomenon previously agreed during office hours. The text in pdf format must be sent to jezek@unipv.it 7 days before the exam.</p>
Sustainable development goals - Agenda 2030	\$lbl_legenda_sviluppo_sostenibile