



CONTEMPORARY HISTORY	
Enrollment year	2016/2017
Academic year	2016/2017
Regulations	DM270
Department	DEPARTMENT OF HUMANITIES
Course	HUMANITIES
Curriculum	Lettere moderne
Year of study	1°
Period	1st semester (26/09/2016 - 11/01/2017)
ECTS	12
Language	italian
Prerequisites	All students can apply this course.
Learning outcomes	<p>The course consists of two parts: section A and section B</p> <p>Section A</p> <p>The course aims to enlighten and come through historical problems, and their interconnection, in contemporary world, with emphasis on the last decades of nineteenth and twentieth century. Lessons will offer a global, critical view on both socio-economical phenomena and political-cultural, with a comparative approach among different areas and states.</p> <p>In this context specific attention will be given to the consideration of research methodologies, to analysis and selection of sources, to usage of conceptual categories and paradigms in order to stimulate a critical approach to the subject and its interpretive challenges.</p> <p>Section B</p> <p>The course's goal is to analyze specific phenomena and topics in contemporary history, focusing on the results of historiographical debate, past and going on, and leading students to a direct approach to sources and original documents.</p>
Course contents	<p>The course will be run with the following schedule:</p> <p>Section A</p> <p>1) introduction to contemporary history: methodological problems and chronology, the idea of contemporary age , keywords, type of sources</p>

and archives, history, historiography and memory.

2) Instruments and methods of bibliographical research: traditional references (repertories, bibliographies) and on line resources.

3) topics and questions of contemporary history: domestic and international politics, political institutions and behaviours, outlines of social and economical development, changement and continuity in demography, culture, science, technology and production features.

Section B

Migration in Italian contemporary History.

The course aims to deepen the phenomenon of Italian migration in Italian history Italian and European dimension: the attention will focus therefore on "Ulysses 'collective' of the nineteenth and twentieth centuries and the routes of emigration and immigration in Europe and overseas. Focusing his gaze to departures, to arrivals, to returns will discuss the political and institutional dynamics of the areas of origin and of adoption, the statistical survey methods, reference economic frameworks, the different social actors during more than hundred years (1876-1980). In this context different sources will be examined and the outlines of past and recent historiography will be discussed.

Teaching methods

Lectures and seminars.

Reccomended or required readings

Section A

The students are required to study on the handbook below (compulsory) :

F. CAMMARANO, M. S. PIRETTI, G. GUAZZALOCA, Storia contemporanea dal XIX al XXI secolo, Le Monnier/ Mondadori education, 2009 and other ed. [only chapters. 5-16].

Is warmly recommended to use complementary reference books such as historical atlas, of course up to date. Further more in order to solve any lack of basic historical knowledge is suggested to look up to historical dictionaries and high school manuals.

Those who are not going to attend the class are supposed to read and study one more book chosen from the list below:

M.BLOCH, Apologia della storia o mestiere dello storico, Einaudi, Torino 1969;

G. DE LUNA, La passione e la ragione. Fonti e metodi dello storico contemporaneo, Firenze, La Nuova Italia 2001;

C.PAVONE , Prima lezione di storia contemporanea, Roma , Laterza, 2007.

La storia negata: il revisionismo e il suo uso politico, Vicenza, Neri Pozza, 2009.

Section B

All students are required to study on the books and essays below 1, 2, 3:

1. P.AUDENINO, M.TIRABASSI, Migrazioni italiane. Storia e storie dall'Ancien Régime ad oggi, Bruno Mondadori, Milano 2008, pp.21-150

2. R. SALA, L'emigrazione italiana in Europa dal boom economico alla fine dei grandi flussi, in Migrazioni, Storia d'Italia, Annali 24, Torino Einaudi 2009;

3. M. S. GARRONI , E. VEZZOSI, Italiane migranti, ivi;

Furthermore they are required to read one more book chosen from the following list:

1. Il fascismo e gli emigrati : la parabola dei fasci italiani all'estero,

1920-1943 a cura di E. FRANZINA E M. SANFILIPPO, Roma, Laterza, 2003;
2. E. SCARZANELLA, Italiani malagente : immigrazione, criminalità, razzismo in Argentina, 1890-1940 , Milano, Angeli, 1999;
3. M. COLUCCI, Lavoro in movimento : l'emigrazione italiana in Europa, 1945-57 ,Roma , Donzelli, 2008.
4. S. RINAURO, Il cammino della speranza : l'emigrazione clandestina degli italiani nel secondo dopoguerra Torino : Einaudi, 2009;
Those students who are not going to attend the class are supposed to study the books over indicated (1, 2, 3) and to study two more books chosen from the list (1-4).

Assessment methods

written test on section A and oral test on section B.

The activity is split

501091 - **CONTEMPORARY HISTORY - A**

501092 - **CONTEMPORARY HISTORY - B**



CONTEMPORARY HISTORY - A	
Enrollment year	2016/2017
Academic year	2016/2017
Regulations	DM270
Academic discipline	M-STO/04 (CONTEMPORARY HISTORY)
Department	DEPARTMENT OF HUMANITIES
Course	HUMANITIES
Curriculum	Lettere moderne
Year of study	1°
Period	(26/09/2016 - 11/01/2017)
ECTS	6
Lesson hours	36 lesson hours
Language	italian
Activity type	WRITTEN TEST
Teacher	SIGNORI ELISA (titolare) - 6 ECTS
Prerequisites	All students can apply this course.
Learning outcomes	<p>The course aims to enlighten and come through historical problems, and their interconnection, in contemporary world, with emphasis on the last decades of nineteenth and twentieth century. Lessons will offer a global, critical view on both socio-economical phenomena and political-cultural, with a comparative approach among different areas and states.</p> <p>In this context specific attention will be given to the consideration of research methodologies, to analysis and selection of sources, to usage of conceptual categories and paradigms in order to stimulate a critical approach to the subject and its interpretive challenges.</p>
Course contents	<p>The course will be run with the following schedule:</p> <p>1) introduction to contemporary history: methodological problems and chronology, the idea of contemporary age , keywords, type of sources</p>

	<p>and archives, history, historiography and memory.</p> <p>2) Instruments and methods of bibliographical research: traditional references (repertories, bibliographies) and on line resources.</p> <p>3) topics and questions of contemporary history: domestic and international politics, political institutions and behaviours, outlines of social and economical development, changement and continuity in demography, culture, science, technology and production features.</p>
Teaching methods	lectures, seminars, simulation tests
Reccomended or required readings	<p>section A</p> <p>The students are required to study on the handbook below (compulsory) :</p> <p>F. CAMMARANO, M. S. PIRETTI, G. GUAZZALOCA, Storia contemporanea dal XIX al XXI secolo, Le Monnier/ Mondadori education, 2009 and other ed. [only chapters. 5-16].</p> <p>Is warmly recommended to use complementary reference books such as historical atlas, of course up to date. Further more in order to solve any lack of basic historical knowledge is suggested to look up to historical dictionaries and high school manuals.</p> <p>Those who are not going to attend the class are supposed to read and study one more book chosen from the list below:</p> <p>M.BLOCH, Apologia della storia o mestiere dello storico, Einaudi, Torino 1969;</p> <p>G. DE LUNA, La passione e la ragione. Fonti e metodi dello storico contemporaneo, Firenze, La Nuova Italia 2001;</p> <p>C.PAVONE , Prima lezione di storia contemporanea, Roma , Laterza, 2007.</p> <p>La storia negata: il revisionismo e il suo uso politico, Vicenza, Neri Pozza, 2009.</p>
Assessment methods	written test
Further information	
Sustainable development goals - Agenda 2030	\$ibl legenda sviluppo sostenibile



UNIVERSITÀ DI PAVIA

Anno Accademico 2016/2017

CONTEMPORARY HISTORY - B	
Enrollment year	2016/2017
Academic year	2016/2017
Regulations	DM270
Academic discipline	M-STO/04 (CONTEMPORARY HISTORY)
Department	DEPARTMENT OF HUMANITIES
Course	HUMANITIES
Curriculum	Lettere moderne
Year of study	1°
Period	(26/09/2016 - 11/01/2017)
ECTS	6
Lesson hours	36 lesson hours
Language	italian
Activity type	ORAL TEST
Teacher	SIGNORI ELISA (titolare) - 6 ECTS
Prerequisites	Students can apply this course after having attended section A of Contemporary History.
Learning outcomes	The course's goal is to analyze specific phenomena and topics in contemporary history, focusing on the results of historiographical debate, past and going on, and leading students to a direct approach to sources and original documents.
Course contents	The course aims to deepen the phenomenon of Italian migration in Italian history Italian and European dimension: the attention will focus therefore on "Ulysses 'collective' of the nineteenth and twentieth centuries and the routes of emigration and immigration in Europe and overseas. Focusing his gaze to departures, to arrivals, to returns will discuss the political and institutional dynamics of the areas of origin and of adoption, the statistical survey methods, reference economic frameworks, the different social actors during more than hundred years

	of mobility (1876-1980). In this perspective we will analyze different documentary sources - institutional, literary, archival, memoirs, iconographic - and the outlines of historiography will be discussed.
Teaching methods	lectures, seminars.
Reccomended or required readings	<p>All students are required to study on the books and essays below 1, 2, 3:</p> <ol style="list-style-type: none"> 1. P. AUDENINO, M. TIRABASSI, <i>Migrazioni italiane. Storia e storie dall'ancien Régime ad oggi</i>, Bruno Mondadori, Milano 2008, pp. 21-150 2. R. SALA, <i>L'emigrazione italiana in Europa dal boom economico alla fine dei grandi flussi</i>, in <i>Migrazioni, Storia d'Italia, Annali 24</i>, Torino Einaudi 2009; 3. M. S. GARRONI, E. VEZZOSI, <i>Italiane migranti</i>, ivi; <p>Furthermore they are required to read one more book chosen from the following list:</p> <ol style="list-style-type: none"> 1. <i>Il fascismo e gli emigrati : la parabola dei fasci italiani all'estero, 1920-1943</i> a cura di E. FRANZINA E M. SANFILIPPO, Roma, Laterza, 2003; 2. E. SCARZANELLA, <i>Italiani malagente : immigrazione, criminalità, razzismo in Argentina, 1890-1940</i>, Milano, Angeli, 1999; 3. M. COLUCCI, <i>Lavoro in movimento : l'emigrazione italiana in Europa, 1945-57</i>, Roma, Donzelli, 2008. 4. S. RINAURO, <i>Il cammino della speranza : l'emigrazione clandestina degli italiani nel secondo dopoguerra</i> Torino : Einaudi, 2009; <p>Those students who are not going to attend the class are supposed to study the books over indicated (1, 2, 3) and to study two more books chosen from the list (1-4).</p>
Assessment methods	oral examination
Further information	
Sustainable development goals - Agenda 2030	\$ibl_legenda_sviluppo_sostenibile