

## Anno Accademico 2017/2018

THEATRE WORKSHOP IN GERMAN LANGUAGE	
Enrollment year	2015/2016
Academic year	2017/2018
Regulations	DM270
Academic discipline	L-LIN/14 (GERMAN LANGUAGE AND TRANSLATION)
Department	DEPARTMENT OF HUMANITIES
Course	MODERN LANGUAGES AND CULTURES
Curriculum	PERCORSO COMUNE
Year of study	3°
Period	2nd semester (26/02/2018 - 01/06/2018)
ECTS	3
Lesson hours	18 lesson hours
Language	German and italian
Activity type	ORAL TEST
Teacher	MAZZA DONATELLA
Prerequisites	A basic knowledge of German is required. No theater or performance experience is required.
Learning outcomes	Theoretical reflection on fundamental aspects of German language teaching, momorization and use of unconventional methods in German didactics. Exercises focused on enhancing the spontaneous use of spoken language in various situations and contexts. Achieve greater ease and security in speech. Didactic Reflection on Practices
Course contents	Creating communicative situations and enhancing the specifics of the group each year. Prevalent use of diverse content linguistic materials characterized by a strong current record. Moments of common reflection and discussion on the didactic specifics of the method.
Teaching methods	Use of theatrical training techniques, improvisation, memorization of

	phrases and testi to be played in various situations.
Reccomended or required readings	Mario Cardona, II ruolo della memoria nell'apprendimento delle lingue, Utet (cap. 1,2,3, pp. 17-78) Barbara Ivancic, Deutsche Sprache, schhwere Sprache. Ma le grammatiche aiutano?, EUT (cap. 1,2 pp. 11 – 80) Kristin Knabe, Fremdsprachen effektiver lernen mit Gestik, Peter Lang (cap. 2 pp. 33 – 74) Carlo Serra Borneto, C'era una volta il metodo, Carocci (cap. 6 pp. 137 – 167; cap. 9 pp. 209 – 223)
Assessment methods	Assessment of learning in the field of language teaching, laboratory commitment and participation in the final performance. A colloquium in Italian or German, depending on the student's personal experience and the prepared bibliography.
Further information	Assessment of learning in the field of language teaching, laboratory commitment and participation in the final performance. A colloquium in Italian or German, depending on the student's personal experience and the prepared bibliography.
Sustainable development goals - Agenda 2030	<u>\$IbI_legenda_sviluppo_sostenibile_</u>