

Anno Accademico 2016/2017

| HISTORY OF CONTEMPORARY PHILOSOPHY - A | |
|----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Enrollment year | 2015/2016 |
| Academic year | 2016/2017 |
| Regulations | DM270 |
| Academic discipline | M-FIL/06 (HISTORY OF PHILOSOPHY) |
| Department | DEPARTMENT OF HUMANITIES |
| Course | MODERN LANGUAGES AND CULTURES |
| Curriculum | LINGUISTICO-FILOLOGICO-LETTERARIO |
| Year of study | 2° |
| Period | 1st semester (26/09/2016 - 11/01/2017) |
| ECTS | 6 |
| Lesson hours | 36 lesson hours |
| Language | ITALIAN |
| Activity type | ORAL TEST |
| Teacher | INVERNIZZI GIUSEPPE (titolare) - 12 ECTS |
| Prerequisites | No prerequisite |
| Learning outcomes | The course introduces to the major theoretical issues and significant currents of philosophical thought from Kant to the present, through the study of selected texts and literature, and explores a theme, a text or an author of particular importance for the history of contemporary philosophy, through critical analysis of works, of methodological issues and of more meaningful interpretations. |
| Course contents | The Transcendental Aesthetic and the Transcendental Analytic of Kant's Critique of Pure Reason. The first part of the course will discuss the key issues and the most important philosophers in the history of philosophy from Kant to Nietzsche. The second part of the course – monographic in character - covers reading and discussion of the two mentioned parts of Kant's work, |

| | taking into account the historical origin of the problems discussed, and also in reference to some of the most significant interpretations developed later. |
|------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Teaching methods | Lectures |
| Reccomended or required readings | Part one: G.Cambiano - L.Fonnesu - M.Mori, Storia della filosofia occidentale, vol. 4, La filosofia classica tedesca e vol.5, Dal moderno al contemporaneo,II Mulino, Bologna 2014 -2015. The use of other handbooks must be agreed with the professor. Part two: a) Basic text: I. Kant, Critica della ragione pura, a cura di P. Chiodi, Utet, Torino 2008 or reprints b) Literature Two books among: R. Ciafardone, La critica della ragion pura di Kant. Introduzione alla lettura, Carocci, Milano 1996 A. Guerra, Introduzione a Kant, Laterza, Roma-Bari 1980 O. Höffe, Immanuel Kant, II Mulino, Bologna 2010 M. Kuehn, Kant. Una biografia, II Mulino, Bologna 2011 S. Marcucci, Guida alla lettura della «Critica della ragion pura» di Kant, Laterza, Roma-Bari 1997 G. Riconda, Invito al pensiero di Kant, Mursia, Milano 2011 |
| Assessment methods | The test on the first part of the course (institutional part) has to be taken in written form. The test has to be passed before the oral examination concerning the second part (monographic part). Students are allowed to take the written test immediately after the end of the first trimester (beginning of November) or in special sessions in Januar/Februar, in June/July and in September. The test serves as one of the three papers requested to be admitted to the three-years degree, as established in the didactic disposition. |
| Further information | The test on the first part of the course (institutional part) has to be taken in written form. The test has to be passed before the oral examination concerning the second part (monographic part). Students are allowed to take the written test immediately after the end of the first trimester (beginning of November) or in special sessions in Januar/Februar, in June/July and in September. The test serves as one of the three papers requested to be admitted to the three-years degree, as established in the didactic disposition. |
| Sustainable development goals - Agenda 2030 | <u>\$Ibl_legenda_sviluppo_sostenibile_</u> |