



UNIVERSITÀ DI PAVIA

Anno Accademico 2017/2018

GENERAL PSYCHOLOGY 2 (ADVANCED)

Enrollment year	2015/2016
Academic year	2017/2018
Regulations	DM270
Department	DEPARTMENT OF HUMANITIES
Course	PHILOSOPHY
Curriculum	PERCORSO COMUNE
Year of study	3°
Period	1st semester (25/09/2017 - 10/01/2018)
ECTS	12
Language	Italian

The activity is split

500332 - **GENERAL PSYCHOLOGY - A**

500333 - **GENERAL PSYCHOLOGY - B**



UNIVERSITÀ DI PAVIA

Anno Accademico 2017/2018

GENERAL PSYCHOLOGY - A	
Enrollment year	2015/2016
Academic year	2017/2018
Regulations	DM270
Academic discipline	M-PSI/01 (GENERAL PSYCHOLOGY)
Department	DEPARTMENT OF HUMANITIES
Course	PHILOSOPHY
Curriculum	PERCORSO COMUNE
Year of study	3°
Period	1st semester (25/09/2017 - 10/01/2018)
ECTS	6
Lesson hours	36 lesson hours
Language	Italian
Activity type	WRITTEN TEST
Teacher	CISMONDO DHEBORA - 6 ECTS
Prerequisites	No prerequisite
Learning outcomes	The course aims to provide knowledge in the area of general psychology, fostering a better understanding of the theories and fundamental psychological models, as well as cognitive processes.
Course contents	<p>The course provides the introduction to the main theoretical and methodological currents of general psychology, a field that is concerned scientific activity and teaching and training in the fields related to the organization and behavior of the main psychological functions through which the person interacts with the environment processes and representations of the environment and of himself.</p> <p>Specifically, the first part of the course (A) will provide an overview on the current state of knowledge of cognitive, emotional and motivational, declining them in everyday experience.</p>

Teaching methods

Lectures and interactive lessons integrated with exercises.

**Recommeneded or required
readings**

Bibliography:

- NICOLETTI R. - RUMIATI R. (2011). I processi cognitivi. Il Mulino.

A choice between:

- Scoppola, L. (2010) Il rapporto tra mente e cervello.

- Prato, A. (2012) Linguaggio e natura umana: Victor il bambino selvaggio dell'Aveyron.

- Daloiso, M. (2009) La Dislessia Evolutiva: un quadro linguistico, psicolinguistico e glottodidattico.

- Torrisi, N. (2013): Memoria e forme dell'esperienza: dalla filosofia alla psicologia.

- Missana, B. (2014) Verso la neuroestetica: le premesse filosofico-psicologiche; Neuroestetica.

- Lourenço, O. Promozione del comportamento prosociale del bambino: un approccio piagetiano di costruzione-guadagno.

Written exam with open questions.

Non-attending students are requested to promptly contact the teacher for the preparation of an individual program.



UNIVERSITÀ DI PAVIA

Anno Accademico 2017/2018

GENERAL PSYCHOLOGY - B	
Enrollment year	2015/2016
Academic year	2017/2018
Regulations	DM270
Academic discipline	M-PSI/01 (GENERAL PSYCHOLOGY)
Department	DEPARTMENT OF HUMANITIES
Course	PHILOSOPHY
Curriculum	PERCORSO COMUNE
Year of study	3°
Period	1st semester (25/09/2017 - 10/01/2018)
ECTS	6
Lesson hours	36 lesson hours
Language	Italian
Activity type	WRITTEN AND ORAL TEST
Teacher	PIERI ALESSANDRO (titolare) - 6 ECTS
Prerequisites	No prerequisite
Learning outcomes	<p>General psychology is a discipline that applies the experimental method to the study of basic psychological functions.</p> <p>The course aims to provide knowledge on the origin and evolution of psychological thinking and method, cognitive processes and their relationship with social, emotional and motivational aspects.</p> <p>It also wants to stimulate reflection and collective discussion, as well as provide practical demonstrations on the teaching and clinical field.</p>
Course contents	<p>The lessons cover the following themes:</p> <p>1) Origins of psychology and birth of experimental psychology; Evolution of psychological thinking in the twentieth century (from physiological psychology to neuroconstruttivism)</p>

	<p>2) the basics of psychological research methodology</p> <p>3) Study of cognitive processes and relationship between them (emphasis on sensation and perception, attention and executive functions, learning, memory and representation of knowledge, intelligences and creativity, language and communication).</p> <p>4) metacognition and theory of mind, empathy and psychological lexicon</p> <p>5) Notes on cognitive and socio-emotional development</p> <p>6) motivation, process of assignment and social judgment.</p> <p>7) Introduction to Neuropathology and Psychopathology affecting the major cognitive processes faced.</p> <p>8) Learning disorders and difficulties</p>
Teaching methods	Lectures and interactive lessons integrated with exercises and videos.
Reccomended or required readings	<p>Bibliography:</p> <p>- NICOLETTI R. - RUMIATI R. (2011). I processi cognitivi. Il Mulino. Chapters: 1-13</p> <p>- LECCE, S. - PAGNIN, A. (2007) Il lessico psicologico. La teoria della mente nella vita quotidiana. Il Mulino. Chapters: 1-2</p> <p>Suggested papers:</p> <p>- Scoppola, L. (2010) Il rapporto tra mente e cervello.</p> <p>- Prato, A. (2012) Linguaggio e natura umana: Victor il bambino selvaggio dell'Aveyron.</p> <p>- Daloiso, M. (2009) La Dislessia Evolutiva: un quadro linguistico, psicolinguistico e glottodidattico.</p> <p>- Torrisi, N. (2013): Memoria e forme dell'esperienza: dalla filosofia alla psicologia.</p> <p>- Missana, B. (2014) Verso la neuroestetica: le premesse filosofico-psicologiche; Neuroestetica.</p> <p>- Lourenço, O. Promozione del comportamento prosociale del bambino: un approccio piagetiano di costruzione-guadagno.</p>
Assessment methods	<p>Written test:</p> <p>-10 True-False answer</p> <p>-10 sentences to complete with technical key-words</p> <p>-1 open question</p> <p>Supplementary oral test (optional):</p> <p>Discussion of an article between those proposed.</p>
Further information	<p>Attending students' test is based on lessons and related slides</p> <p>Not-attending students' test is only based on main texts.</p>
Sustainable development	

