



# UNIVERSITÀ DI PAVIA

Anno Accademico 2016/2017

GENERAL PEDAGOGY - B	
Enrollment year	2015/2016
Academic year	2016/2017
Regulations	DM270
Academic discipline	M-PED/01 (GENERAL AND SOCIAL PEDAGOGY)
Department	DEPARTMENT OF HUMANITIES
Course	PHILOSOPHY
Curriculum	PERCORSO COMUNE
Year of study	2°
Period	(26/09/2016 - 11/01/2017)
ECTS	6
Lesson hours	36 lesson hours
Language	ITALIAN
Activity type	ORAL TEST
Teacher	FERRARI MONICA (titolare) - 6 ECTS
Prerequisites	None
Learning outcomes	This class is aimed at providing students with the ability to discuss in an informed way and with reference to scientific literature the questions inherent to educational issues as well as at supplying them with the tools for a critical reading of educational phenomena and contexts
Course contents	<p>General Pedagogy B (6 credits-36 hours), professor : Monica Ferrari (the class will take place in the second half of the first semester). Course title: "Manifestos for the reform of education systems in the West: proposals for an education in understanding".</p> <p>The course will deal with education to citizenship in the democratic sense and with awareness of cultural diversity as a resource based on the reading of some important studies on the topic, in the broader context of an international consciousness of the need for a reform of the current way of thinking about the teaching process in the national</p>

	education systems of the West.
<b>Teaching methods</b>	Lectures
<b>Reccomended or required readings</b>	<p>GENERAL PEDAGOGY B (6 credits-36 hours): professor Monica FERRARI; course title: Manifestos for the reform of educations systems in the West: proposals for an education in understanding.</p> <p>Reference texts (in the editions that will become available):</p> <p>Attending and non-attending students will choose 2 volumes from those indicated below:</p> <p>J. Dewey, Come pensiamo, trad. it. Milano, RCS-La Nuova Italia, 2000.</p> <p>H. Gardner, Verità, bellezza, bontà. Educare alle virtù nel XXI secolo, trad. it. Milano, Feltrinelli, 2011.</p> <p>D. Goleman, P. Senge, A scuola di futuro. Manifesto per una nuova educazione, trad. it. Milano, Rizzoli ETAS, 2016.</p> <p>I. Illich, Descolarizzare la società, trad. it. Milano, Mimesis, 2010.</p> <p>E. Morin, Insegnare a vivere. Manifesto per cambiare l'educazione, trad. it. Milano, Raffaello Cortina editore, 2015.</p> <p>Scuola di Barbiana, Lettera a una professoressa, Firenze, Libreria editrice fiorentina, 1967.</p> <p>In addition attending students will choose 1 volume from those indicated below, while non-attending ones will choose 2:</p> <p>E.. Morin, La testa ben fatta. Riforma dell'insegnamento e riforma del pensiero, trad. it. Milano, Raffaello Cortina editore, 2000.</p> <p>M. Ferrari, F. Ledda, SAPIENSSII, Milano, FrancoAngeli, 2012.</p> <p>J. Dewey, Democrazia e educazione, trad. it. Milano, Sansoni, 2008.</p> <p>G. Zagrebelsky, Imparare democrazia, Torino, Einaudi, 2007.</p>
<b>Assessment methods</b>	Oral exams
<b>Further information</b>	Oral exams
<b>Sustainable development goals - Agenda 2030</b>	<a href="#">\$Ibl legenda sviluppo sostenibile</a>