



UNIVERSITÀ DI PAVIA

Anno Accademico 2016/2017

GENERAL PEDAGOGY	
Enrollment year	2015/2016
Academic year	2016/2017
Regulations	DM270
Department	DEPARTMENT OF HUMANITIES
Course	PHILOSOPHY
Curriculum	PERCORSO COMUNE
Year of study	2°
Period	1st semester (26/09/2016 - 11/01/2017)
ECTS	12
Language	
The activity is split	
500083 - GENERAL PEDAGOGY - A	
500084 - GENERAL PEDAGOGY - B	



UNIVERSITÀ DI PAVIA

Anno Accademico 2016/2017

GENERAL PEDAGOGY - A	
Enrollment year	2015/2016
Academic year	2016/2017
Regulations	DM270
Academic discipline	M-PED/01 (GENERAL AND SOCIAL PEDAGOGY)
Department	DEPARTMENT OF HUMANITIES
Course	PHILOSOPHY
Curriculum	PERCORSO COMUNE
Year of study	2°
Period	(26/09/2016 - 11/01/2017)
ECTS	6
Lesson hours	36 lesson hours
Language	ITALIAN
Activity type	ORAL TEST
Teacher	BONDIOLI BETTINELLI ANNAMARIA - 6 ECTS
Prerequisites	None
Learning outcomes	<p>The class is aimed at illustrating to students the general backgrounds, the conceptual frameworks, the models and approaches related to educational theories; it is also aimed at providing students with a specific terminology to refer to educational phenomena and concepts; finally, it is aimed at understanding and commenting texts of educational theory through specific reading lists.</p>
Course contents	<p>TITLE: Education and science in childhood</p> <p>The latest educational psychology literature informs that the thinking processes in young children are in place from the earliest months of life and that we can develop a scientific attitude conceived as a desire for knowledge and a capacity to confront with the world from an early age. But the child's mind has its own characteristics and is equipped with</p>

peculiar resources, and scientific education, starting from pre-school, can not disregard them. The course will deal with this issue through the reading and discussion of some classical texts of child psycho-analysis which consider the epistemophilic instinct and the reality testing as the base of the knowing process. In this background a particular educational experience, conducted by Susan Isaacs in the 20s of the last century, aimed to foster the intellectual development of young children (3-8 years), will also be presented and discussed.

Teaching methods

Lectures

Reccomended or required readings

Freud S. (1905), Tre saggi sulla teoria sessuale, trad. it. in Opere, Torino, Boringhieri
 Freud S. (1907), Istruzione sessuale dei bambini, trad. it. in Opere, Torino, Boringhieri
 Freud S. (1908), Teorie sessuali dei bambini, trad. it. in Opere, Torino, Boringhieri
 Freud S. (1911), Precisazioni sui due principi dell'accadere psichico, trad. it. in Opere, Torino, Boringhieri
 Klein M. (1930), L'importanza della formazione dei simboli nello sviluppo dell'Io, trad. it. in Scritti, Torino, Boringhieri
 Isaacs, S. (1944), Lo sviluppo intellettuale nei bambini, trad. it. La Nuova Italia, Firenze, 1961. (passi scelti)
 Schmidt V., L'asilo psicoanalitico di Mosca, trad. it. Emme edizioni, 1972 (capitolo "Lo sviluppo del desiderio di sapere in un bambino", pp. 33-86).

For students ATTENDING the class:

Students who attend the course will create a personalised programme, in agreement with the teacher, by choosing from the above texts.

For students NOT ATTENDING the class:

Students who are unable to attend the class will study the following texts for the exam:

Freud S. (1907), Istruzione sessuale dei bambini, trad. it. in Opere, Torino, Boringhieri
 Freud S. (1908), Teorie sessuali dei bambini, trad. it. in Opere, Torino, Boringhieri
 Freud S. (1911), Precisazioni sui due principi dell'accadere psichico, trad. it. in Opere, Torino, Boringhieri
 Isaacs, S. (1944), Lo sviluppo intellettuale nei bambini, trad. it. La Nuova Italia, Firenze, 1961. (passi scelti)

	<p>* The texts, photocopied and collected into a booklet, could be found at the CLU bookshop of Pavia.</p>
Assessment methods	<p>Students WHO HAVE ATTENDED the class will take an oral exam focused on the programme of study agreed with the teacher.</p> <p>Up until, and including the exam session of September 2017, students WHO HAVE NOT ATTENDED the class will take a written exam (the format of which shall feature open-ended questions and/or an essay topic); after this date, there will be an oral exam for this programme of study also for students who have not attended the class.</p>
Further information	<p>Students WHO HAVE ATTENDED the class will take an oral exam focused on the programme of study agreed with the teacher.</p> <p>Up until, and including the exam session of September 2017, students WHO HAVE NOT ATTENDED the class will take a written exam (the format of which shall feature open-ended questions and/or an essay topic); after this date, there will be an oral exam for this programme of study also for students who have not attended the class.</p>
Sustainable development goals - Agenda 2030	<p>\$lbl legenda sviluppo sostenibile</p>



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GENERAL PEDAGOGY - B	
Enrollment year	2015/2016
Academic year	2016/2017
Regulations	DM270
Academic discipline	M-PED/01 (GENERAL AND SOCIAL PEDAGOGY)
Department	DEPARTMENT OF HUMANITIES
Course	PHILOSOPHY
Curriculum	PERCORSO COMUNE
Year of study	2°
Period	(26/09/2016 - 11/01/2017)
ECTS	6
Lesson hours	36 lesson hours
Language	ITALIAN
Activity type	ORAL TEST
Teacher	FERRARI MONICA (titolare) - 6 ECTS
Prerequisites	None
Learning outcomes	This class is aimed at providing students with the ability to discuss in an informed way and with reference to scientific literature the questions inherent to educational issues as well as at supplying them with the tools for a critical reading of educational phenomena and contexts
Course contents	<p>General Pedagogy B (6 credits-36 hours), professor : Monica Ferrari (the class will take place in the second half of the first semester). Course title: "Manifestos for the reform of education systems in the West: proposals for an education in understanding".</p> <p>The course will deal with education to citizenship in the democratic sense and with awareness of cultural diversity as a resource based on the reading of some important studies on the topic, in the broader context of an international consciousness of the need for a reform of the current way of thinking about the teaching process in the national</p>

	education systems of the West.
Teaching methods	Lectures
Reccomended or required readings	<p>GENERAL PEDAGOGY B (6 credits-36 hours): professor Monica FERRARI; course title: Manifestos for the reform of educations systems in the West: proposals for an education in understanding.</p> <p>Reference texts (in the editions that will become available):</p> <p>Attending and non-attending students will choose 2 volumes from those indicated below:</p> <p>J. Dewey, Come pensiamo, trad. it. Milano, RCS-La Nuova Italia, 2000.</p> <p>H. Gardner, Verità, bellezza, bontà. Educare alle virtù nel XXI secolo, trad. it. Milano, Feltrinelli, 2011.</p> <p>D. Goleman, P. Senge, A scuola di futuro. Manifesto per una nuova educazione, trad. it. Milano, Rizzoli ETAS, 2016.</p> <p>I. Illich, Descolarizzare la società, trad. it. Milano, Mimesis, 2010.</p> <p>E. Morin, Insegnare a vivere. Manifesto per cambiare l'educazione, trad. it. Milano, Raffaello Cortina editore, 2015.</p> <p>Scuola di Barbiana, Lettera a una professoressa, Firenze, Libreria editrice fiorentina, 1967.</p> <p>In addition attending students will choose 1 volume from those indicated below, while non-attending ones will choose 2:</p> <p>E.. Morin, La testa ben fatta. Riforma dell'insegnamento e riforma del pensiero, trad. it. Milano, Raffaello Cortina editore, 2000.</p> <p>M. Ferrari, F. Ledda, SAPIENSSII, Milano, FrancoAngeli, 2012.</p> <p>J. Dewey, Democrazia e educazione, trad. it. Milano, Sansoni, 2008.</p> <p>G. Zagrebelsky, Imparare democrazia, Torino, Einaudi, 2007.</p>
Assessment methods	Oral exams
Further information	Oral exams
Sustainable development goals - Agenda 2030	\$lbl legenda sviluppo sostenibile