

Anno Accademico 2015/2016

| FOUNDATIONS OF PHYSICS | |
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| Enrollment year | 2014/2015 |
| Academic year | 2015/2016 |
| Regulations | DM270 |
| Academic discipline | FIS/08 (DIDACTICS AND HISTORY OF PHYSICS) |
| Department | DEPARTMENT OF MATHEMATICS "FELICE CASORATI" |
| Course | MATHEMATICS |
| Curriculum | PERCORSO COMUNE |
| Year of study | 2° |
| Period | 1st semester (01/10/2015 - 15/01/2016) |
| ECTS | 6 |
| Lesson hours | 48 lesson hours |
| Language | ITALIAN |
| Activity type | ORAL TEST |
| Teacher | INTROZZI GIANLUCA (titolare) - 6 ECTS |
| Prerequisites | Basic concepts of Classical and Quantum Physics, usually thought during a three years degree in Physics. |
| Learning outcomes | To reach the capacity to analyze and appreciate - by means of case studies in Classical and Modern Physics - the complex process of formulation of physical theories, their experimental corroboration, consequent acceptance by the scientific community, and the possible final obsolescence due to the formulation of alternative theories. |
| Course contents | Case studies in Classical Physics: Ptolemy and the scholastic geocentrism - Copernicus and the heliocentric revolution - Kepler and the celestial mechanics - Galileo and the scientific method - Newton and the system of the universe - Laplace and the mechanical determinism - Carnot and thermodynamics - Helmholtz and the conservation of energy - Boltzmann and the statistical approach - Maxwell and the EM fields - Poincaré and the |

| | dynamical instability - Einstein: the denial of ether and the early days of modern physics - Einstein epistemologist and philosopher of science. Topics on Quantum Mechanics: Plank quanta - Einstein quanta - Bohr atomic model - de Broglie material waves - Schroedinger equation - Optical and quantum interferometry - Copenhagen probabilistic interpretation - Bohm causal interpretation - Uncertainty relations (Fourier, Heisenberg, Kennard, Robertson, Bohm, Puri, Ozawa) - Bohr complementarity and duality (Greenberger/Yasin and Englert) - Different interpretations of the wave/particle dilemma - Other peculiar aspects of quantum mechanics: Entanglement, Schroedinger cat, EPR paradox, Bell inequalities and quantum decoherence. |
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| Teaching methods | Oral teaching and discussion. Some relevant documents are shown using slide presentation. |
| Reccomended or required readings | Written material covering the different topics is available. Suggested readings: Cini M., "Un paradiso perduto", Feltrinelli (1994) (a conceptual history of physics, from Galileo to complexity) Laudisa F., "Albert Einstein - Un atlante filosofico", Bompiani (2009) (an interesting reconstruction of Einstein's epistemology) Kumar M., "Quantum - Einstein, Bohr, and the Great Debate about the Nature of Reality", Icon Books (2008) (a historical introduction to quantum mechanics) Gribbin J., "Science - A History - 1543-2001", Allen Lane (2002) (the story of the people who made science, their discoveries and the turbulent times they lived in) |
| Assessment methods | Oral exam. |
| Further information | |
| Sustainable development goals - Agenda 2030 | <u>\$IbI legenda sviluppo sostenibile</u> |