



UNIVERSITÀ DI PAVIA

Anno Accademico 2015/2016

CONCEPTS OF DIGITAL LIBRARY	
Enrollment year	2014/2015
Academic year	2015/2016
Regulations	DM270
Academic discipline	M-STO/08 (LIBRARY MANAGEMENT)
Department	DEPARTMENT OF HUMANITIES
Course	HISTORY OF EUROPE
Curriculum	MEDIEVALE
Year of study	2°
Period	1st semester (22/09/2015 - 22/12/2015)
ECTS	6
Lesson hours	36 lesson hours
Language	ITALIAN
Activity type	ORAL TEST
Teacher	WESTON PAUL GABRIELE (titolare) - 6 ECTS
Prerequisites	None
Learning outcomes	The creation of a digital library; hands-on training in the use of digital resources; web resources for historical studies.
Course contents	Digital libraries: definitions, functions, services, management. Institutional repositories, open access and research. Reading e-books. Web resources for the study of history.
Teaching methods	Lessons will range from a lecture, to a demonstration, to a discussion and may involve work by the students either independently or in collaboration with others.
Reccomended or required readings	One of the following texts:

	G. RONCAGLIA, La quarta rivoluzione. Sei lezioni sul futuro del libro, Laterza, Bari-Roma 2010 (selected chapters). Kit di sopravvivenza del lettore digitale, a cura di Quintadicipertina e TropicodelLibro, Quintadicipertina, Genova 2013 (freely downloadable at: http://tropicodellibro.it/kit-lettore-digitale/) M. GUERRINI, Gli archivi istituzionali. Open access, valutazione della ricerca e diritto d'autore, Editrice Bibliografica, Milano 2010 (selected chapters). P.G. WESTON, Digital curation. Nuove opportunità per bibliotecari e archivisti, p. 9-66, in Il libro, gli archivi e la memoria digitale, Unicopli, Milano 2013. Il web e gli studi storici. Guida critica all'uso della rete. A cura di Rolando Minuti. Roma, Carocci, 2015. Readings in English will be assigned in class.
Assessment methods	Oral discussion. Students should prove their ability to use digital sources. Non-attending students will produce a paper on an assigned topic.
Further information	Oral discussion. Students should prove their ability to use digital sources. Non-attending students will produce a paper on an assigned topic.
Sustainable development goals - Agenda 2030	\$ibl_legenda_sviluppo_sostenibile