



HISTORY OF ANCIENT PHILOSOPHY - A

Enrollment year	2014/2015
Academic year	2016/2017
Regulations	DM270
Academic discipline	M-FIL/07 (HISTORY OF ANCIENT PHILOSOPHY)
Department	DEPARTMENT OF HUMANITIES
Course	PHILOSOPHY
Curriculum	PERCORSO COMUNE
Year of study	3°
Period	1st semester (26/09/2016 - 11/01/2017)
ECTS	6
Lesson hours	36 lesson hours
Language	ITALIAN
Activity type	ORAL TEST
Teacher	GASTALDI SILVIA (titolare) - 12 ECTS
Prerequisites	It is important that all students know, at least in broad outline, the major historical events of the period between the birth of the polis and the end of the Roman Empire, in order to place the authors and philosophical movements in their chronological context.
Learning outcomes	<p>Part one:</p> <p>This part of the course aims at introducing some of the most important theoretical themes and of the main historical traditions of the History of Ancient Philosophy.</p>
Course contents	<p>Part One</p> <p>Introduction to the history of ancient philosophy</p> <p>Lectures will introduce students to main authors and major philosophical movements that characterize the development of ancient thought, from</p>

	<p>its origins to Neoplatonism. Lectures will be accompanied by the reading of passages from the most important philosophical texts.</p> <p>Part Two</p> <p>Plato's Phaedo</p> <p>The following topics will be analyzed:</p> <ul style="list-style-type: none"> . Plato's Phaedo and the death of Socrates . The image of Socrates as a true philosopher . Philosophy as "practice for dying" and the opposition between body and soul . The arguments for the soul's immortality . The myth about the Afterlife
Teaching methods	<p>Lectures</p> <p>Questions and comments are welcome.</p>
Reccomended or required readings	<p>Part one</p> <p>M. Vegetti- L. Fonnesu, Le ragioni della filosofia, Le Monnier Scuola, vol. 1, unità 1, 2, 3, 4, 6, 7.</p> <p>Students will be provided a list of the passages of the ancient authors, quoted in the book, read and explained by the teacher.</p> <p>Part two</p> <p>Text: Platone, Fedone. Si consiglia l'edizione a cura di A. Tagliapietra, Platone. Fedone o sull'anima, Feltrinelli</p> <p>Critical essays:</p> <p>M. Bonelli, Leggere il "Fedone" di Platone, Carocci;</p> <p>E. Tetamo, La teoria platonica dell'anima nel "Fedone" e negli altri dialoghi, in appendice a A. Tagliapietra, Platone. Fedone, pp. 279-310;</p> <p>M. Vegetti, Quindici lezioni su Platone, Lezioni 8 e 9 (pp. 119-146)</p> <p>J. Annas, Plato's Myths of Judgement, in "Phronesis" 1982, pp. 119-143.</p>
Assessment methods	<p>Concerning the first part of the course, students have to take a written examination. Only those who pass this written test can proceed to the oral examination (second part of the course). Written test involves the discussion of three subjects to be completed in three hours.</p> <p>Concerning the second part of the course, students will take an oral examination on the topics analysed in the lectures.</p>
Further information	<p>Students who can not attend classes are invited to contact the teacher.</p>
Sustainable development goals - Agenda 2030	<p>\$bl legenda sviluppo sostenibile</p>