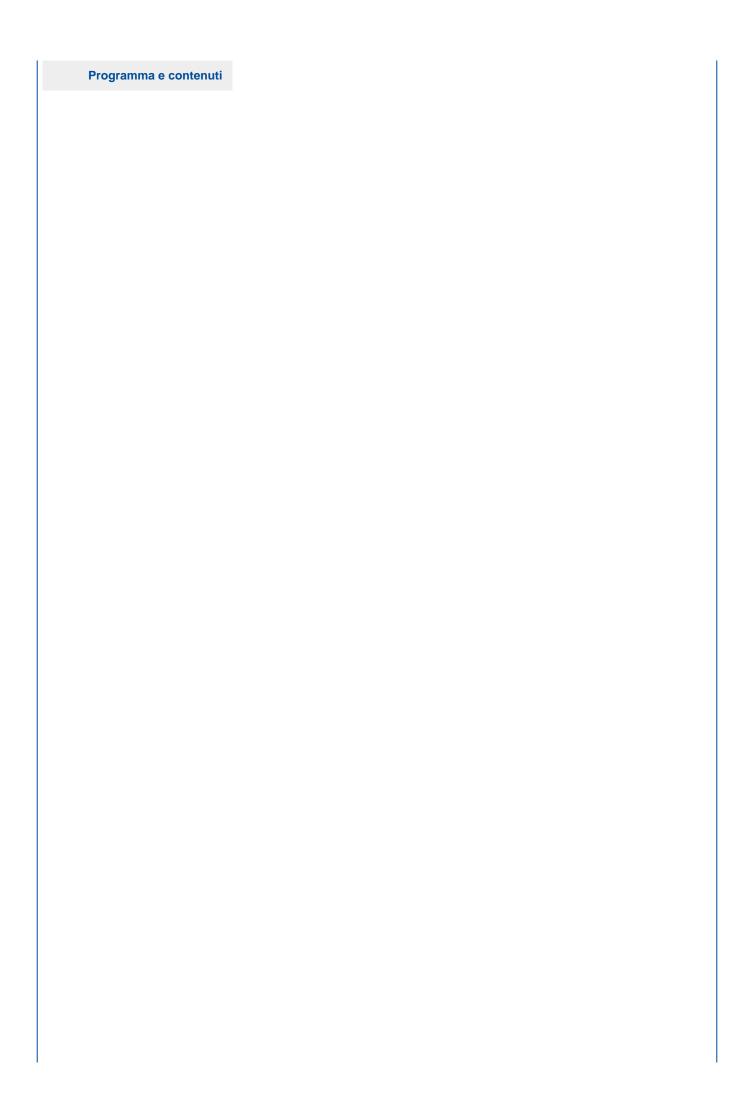


Anno Accademico 2019/2020

Anno Accademico 2019/2020	
SOFTWARE PROJECT FOR DIGITAL TRANSFORMATION	
Anno immatricolazione	2018/2019
Anno offerta	2019/2020
Normativa	DM270
SSD	ING-INF/05 (SISTEMI DI ELABORAZIONE DELLE INFORMAZIONI)
Dipartimento	DIPARTIMENTO DI INGEGNERIA INDUSTRIALE E DELL'INFORMAZIONE
Corso di studio	COMPUTER ENGINEERING
Curriculum	PERCORSO COMUNE
Anno di corso	2°
Periodo didattico	Primo Semestre (30/09/2019 - 20/01/2020)
Crediti	6
Ore	45 ore di attività frontale
Lingua insegnamento	English
Tipo esame	SCRITTO E ORALE CONGIUNTI
Docente	MOTTA GIANMARIO PIERO ANTONIO (titolare) - 6 CFU
Prerequisiti	The course addresses architecture and management of Digital Transformation projects. It complements to the distinctive courses of Computer Science and Embedded Systems, to which it adds techniques for designing Digital Transformation systems and for structuring / assessing / controlling related projects.
Obiettivi formativi	The course illustrates the roadmap for conceiving and implementing software projects for Digital Transformation, and includes also relevant technological, organizational and societal implications. It intends to develop the design abilities, by acquiring requirements modeling techniques and the relevant areas of project management. Learning is supported by the discussion of real case studies. Finally, through a Project Work, students will experience the techniques that were illustrated in the course.



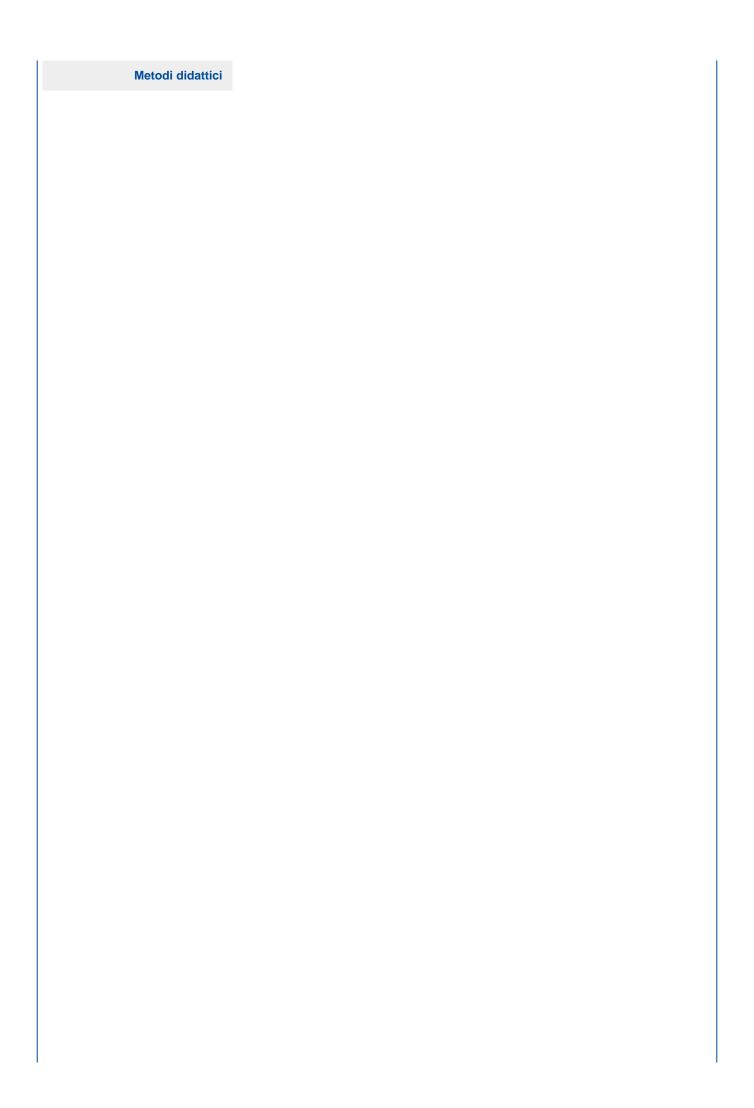
Digital Transformation (DT) is the transformation of organizational, individual and societal aspects driven by digital technologies. It stems from a very substantial enhancement of classic information systems (an of classic automation) thanks to the synergy of emerging technologies (IOT, Blockchain, AI) and/or established (Mobile Computing, Social Media, Cloud Computing, Analytics).

The course addresses three key aspects of DT projects, namely system architecture, requirements modeling, and project management.

The DT systems architecture is illustrated by lectures, testimonials of relevant companies, published case studies on DT applications in Banking, Entertainment, Shopping, Healthcare, and, also, on technology infrastructure developments (IOT - Internet Of Things, Cloud computing, etc.)

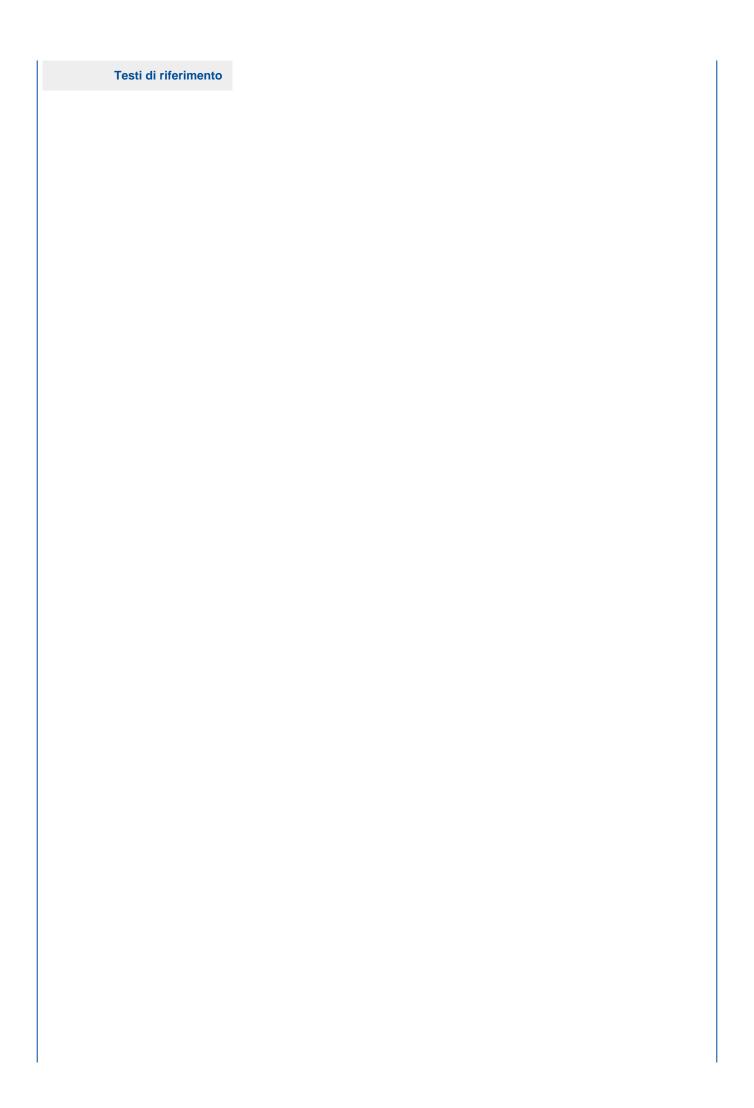
Requirements modelling addresses various complementary perspectives, and focuses on business process (e.g. BPMN), human-machine interaction (GOA and alike), systems interaction (e.g. collaboration diagrams and alike), and, finally, social-organizational transformation (Galbraith's Star Model).

Project management section provides the knowledge needed for structuring and implementing projects, based on PMI (Project Manager Institute) standards and Agile/Scrum paradigm; it addresses various project management areas, namely Project Scoping, Project Structure and Plan, Risk assessment, and control, Project Impact assessment.

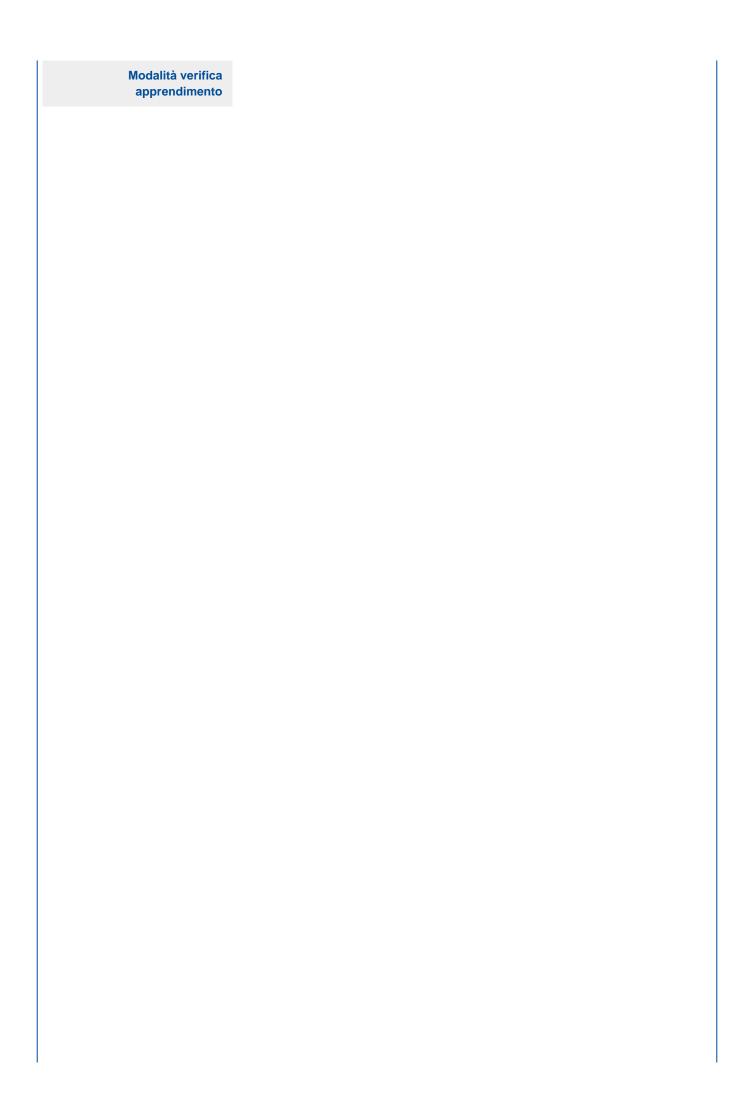


Learning relies on a stimulus - reinforcement cycle where:

- Professor illustrates foundations and simple cases
- Business testimonials illustrate the issues in the real world
- Students develop a project book for the assigned case study and perform related presentations

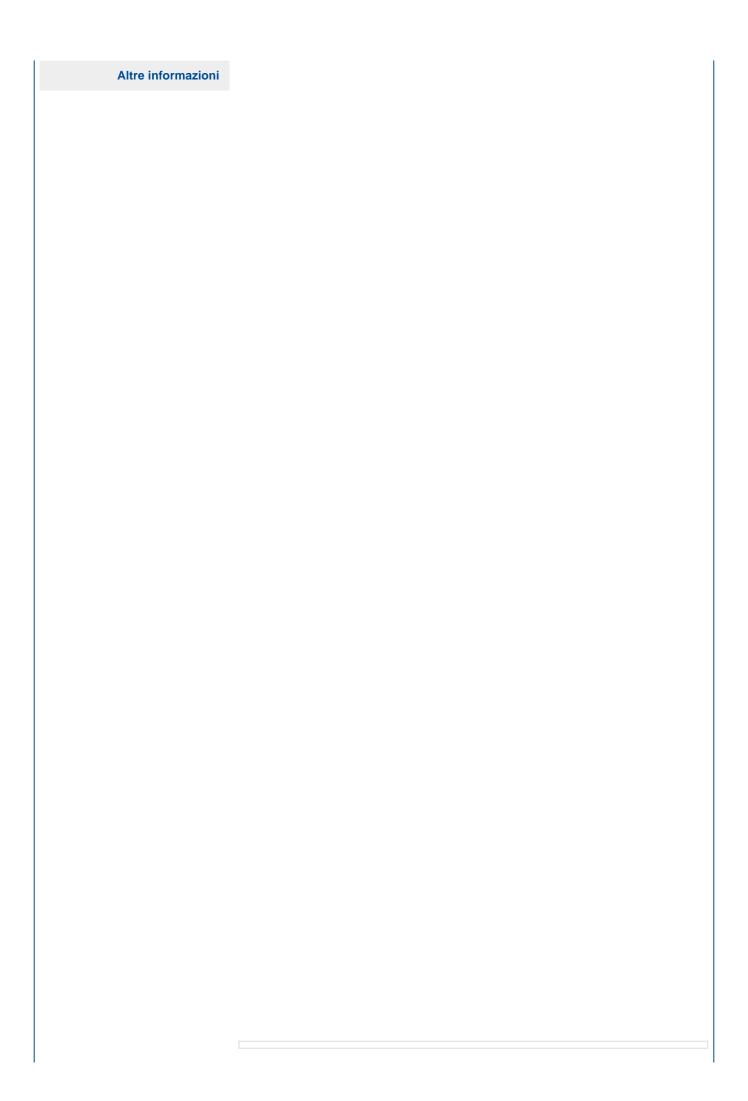


- 1. N. Urbach et alii, Digitalization Cases, Springer 2018
- 2. A Guide to the Project Management Body of Knowledge, Project. Management Institute, 6th edition, 2017
- 3. Agile Practice Guide, Project Management Institute, 2017
- 4. Course material provided by the teacher



The exam includes a test on foundations, with a 1/3 weight, and a project work, with a 2/3 weight. Specifically:

- The test measures the comprehension of course foundations, through a series of open questions
- The project work measures the ability of implementing foundations on a real-world case study; it includes both team and individual sections



Obiettivi Agenda 2030 per lo sviluppo sostenibile

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