

Anno Accademico 2017/2018

COMPARATIVE HISTORY OF GOVERNMENT	
Anno immatricolazione	2017/2018
Anno offerta	2017/2018
Normativa	DM270
SSD	SPS/03 (STORIA DELLE ISTITUZIONI POLITICHE)
Dipartimento	DIPARTIMENTO DI SCIENZE POLITICHE E SOCIALI
Corso di studio	WORLD POLITICS AND INTERNATIONAL RELATIONS (POLITICA NEL MONDO E RELAZIONI INTERNAZIONALI)
Curriculum	PERCORSO COMUNE
Anno di corso	1°
Periodo didattico	Secondo Semestre (26/02/2018 - 30/05/2018)
Crediti	6
Ore	40 ore di attività frontale
Lingua insegnamento	English
Tipo esame	ORALE
Docente	BALDASSARI MARCO (titolare) - 6 CFU
Prerequisiti	General kwnoledges in Early Modern and Modern History of Western Civilization
Obiettivi formativi	Understanding and appling both the perspective and the methodology of the comparative approach to the study of modern and contemporary forms of governments
Programma e contenuti	The course will tackle the genesis and the transformation of the European modern state, by taking into consideration the analysis on sovereignty and international relations developed by Carl Schmitt in his masterpiece "Nomos of the Earth" (1950). The aim of the course is to focus on the overall structure of the European Westphalian state-system as jus publicum europaeum (1648-1945), as well as on the nation-building process. Different historical traditions of constitutionalism (France, England and USA) and the relation between the constitutional

structures and governments will be considered, as well as the World-System Analysis concerning the rise of the interstate-system, sovereign nation-states and colonies. The last part of the course will be devoted to the EU integration process, making a comparison between the classical Westphalian model and the multilevel and functional governance of the EU, taking into account the first European communities, the origin of Internal Market and the idea of "shared sovereignty" (1951-1957).

The course will be structured in two modules. After the introduction of the comparative approach in history, the "global linear thinking" and the World-System Analysis, the first part is focused on the Westphalian period; in the second part the crisis of the liberal model and the search for new governmental patterns in the Twentieth Century Europe will be analysed.

Metodi didattici

The course is hold every week, according to the academic calendar. Every week consists of 2 hours of lecture and 2 hours of discussion. The discussion includes work-in-group sessions. Each discussion is related to the weekly lecture and the readings needed will be always provided a week in advance.

Testi di riferimento

Module 1:

Brian Nelson, The Making of the Modern State. A theoretical Evolution, Palgrave, 2006.

Bob Jessop, The State. Past, Present, Future, Wiley, 2013. Excerpts from Carl Schmitt, The Nomos of the Earth in the International Law of the Jus Publicum europaeum, (1950) Telos Press Publishing 2006 and The Concept of the Political (1932) University of Chicago Press, 1996.

A reading of a classical masterpiece: I. Kant, Toward Perpetual Peace A Philosophical Sketch (1795)

Module 2:

G. Majone, Rethinking the Union of Europe Post-Crisis, Cambridge University Press 2014.

Bastiaan van Apeldoorn, Jan Drahokoupil and Laura Horn (eds.), Contradictions and Limits of Neoliberal European Governance From Lisbon to Lisbon, Palgrave 2009 (selected chapters to be defined). P. Dardot, C. Laval, The New Way of the World: On Neoliberal Society, Verso 2013. (selected chapters to be defined).

Modalità verifica apprendimento

Assessment will be based on two parts: written and oral. Written part: students have to submit a final essay of 4000 words (a list of topics will be suggested during the class).

Oral part: a couple of questions based on the reference textbooks and the readings

Grade breakdown: Final Paper: 50% Oral Examination: 50%

Attendance and active participation to the discussions will be considered in order to assess the final grade

Altre informazioni

Obiettivi Agenda 2030 per lo sviluppo sostenibile

\$lbl legenda sviluppo sostenibile