



REGIONAL INTEGRATION AND PUBLIC POLICY

Anno immatricolazione	2016/2017
Anno offerta	2017/2018
Normativa	DM270
SSD	SPS/04 (SCIENZA POLITICA)
Dipartimento	DIPARTIMENTO DI SCIENZE POLITICHE E SOCIALI
Corso di studio	ECONOMIA, POLITICA E ISTITUZIONI INTERNAZIONALI
Curriculum	PERCORSO COMUNE
Anno di corso	2°
Periodo didattico	Primo Semestre (02/10/2017 - 16/12/2017)
Crediti	6
Ore	40 ore di attività frontale
Lingua insegnamento	English
Tipo esame	ORALE
Docente	CONFALONIERI MARIA ANTONIETTA (titolare) - 6 CFU
Prerequisiti	Having attended courses of Political Science, International Relations and Comparative Politics. A basi knowledge of the process of EU integration
Obiettivi formativi	<p>Knowledge</p> <ul style="list-style-type: none">• to gain a detailed understanding of theories of regional integration;• to be familiar with different models of governance in multi-level polities; <p>Skills</p> <ul style="list-style-type: none">• to interpret the outcomes of regional integration and of the policy outputs of regional organization in the light of the theories and the modes of governance in multi-level polities;• to evaluate institutional arrangements and policy outputs of regional organizations in terms of legitimacy and problem-solving capability• to assess the explanatory capability of theoretical approaches;• to compare forms of regional integration across the word; <p>Competences</p>

- to develop independently innovative research questions in the field
- to be a both knowledgeable and critical participant to the political process of a regional organization as an intern in a regional institution or in organizations (such as interest group, NGO or domestic institution) taking part in the policy making process .

Programma e contenuti

The main aim of the course consists in providing the students the analytical tools to understand, analyse and critically evaluate the processes of regional integration and the performance of regional organization in terms of public policy and democracy promotion. The main focus of the lectures is on the EU, which represents the most institutionally developed and by far the most researched among regional organizations and the case on which theories of regional integration and models of governance in multi-level polities have been elaborated. In addition, the course discusses other cases of regional integration, namely NAFTA, MERCOSUR and ASEAN: assessing the adequacy of the aforementioned conceptual tools to account for non-EU cases of regional integration is also a priority aim of the course.

Metodi didattici

Lectures
Seminars: students' presentations and class discussion lead by the lecturer.
General discussion on the course issues (final)

Testi di riferimento

COMMON READINGS

Boerzel T., Comparative regionalism. A new research agenda, KFG Working Paper, n.28, August 2011

Schmitter P. (2007) Regional Cooperation And Regional Integration: Concepts, Measurements And A Bit Of Theory pp.1-9;
A.Malamud, P.C. Schmitter , The experience of European Integration and the Potential for Integration in South America (2006) ;Scharpf, What have we Learned ? Problem-Solving Capacity of the Multilevel European Polity (section 1 and 2) MPIfG Working Paper 01/4, July 2001;O.Treib , Implementing and complying with EU governance outputs, "Living Review on European Governance", 3 (2008), 5, pp. 1-20 ;Knill, Christoph, and Dirk Lehmkuhl (1999). 'How Europe Matters. Different Mechanisms of Europeanization', European Integration on-line Papers, 3:7, M.Thatcher, Supranational neo-liberalization:the EU's regulatory model of economic markets, in V.Schmidt, M.Thatcher (eds.), Resilient Liberalism in Europe's Political Economy, Cambridge, Cambridge University Press, 2013, pp. 171-195;A. Key, Path dependency and the CAP, "Journal of European Public Policy", 10 (2003), 3, 405-420;S. Lavenex , Shifting Up and Out: The Foreign Policy of European Immigration Control, "West European Politics", Vol. 29, No. 2, 329 – 350, March 2006 (on line journals)

Or

S. Lavenex, R. Kunz, The Migration–Development Nexus in EU External Relations, "European Integration" Vol. 30, No. 3, 439–457, July 2008 ; C. Pevenhouse, Democracy from above. Regional Organization and Democratization , Cambridge, Cambridge University Press, 2005, Chapter 2 Regional organization, the transition to and the consolidation

of democracy , pp. 15-45 ;
Frank Schimmelfennig and Ulrich Sedelmeier Governance by
conditionality: EU rule transfer to the candidate countries of Central and
Eastern Europe, "Journal of European Public Policy" 11:4 August 2004:
669–687
BIBLIOGRAPHY FOR CLASS PRESENTATIONS AND FINAL PAPER :
agreed with the lecturer

**Modalità verifica
apprendimento**

Based on the following criteria :

- (i) Class participation. Students are expected to participate actively in class discussions. .
Participation will comprise 20% of the final grade.
- (ii) Class presentation, addressing a specific topic of the course agreed upon with the teacher (see below) and informed by the conceptual tools developed in class and reviewed in the course's compulsory readings
The presentation will be worth 25% of the total grade for the course.
The presentation should prove the capability to apply the analytical tools acquired in the course to empirical cases and/or to critically discuss different theoretical approaches. The quality of the presentation in terms of clarity, communicative effectiveness and capability to elicit discussion among fellow students will be also evaluated.
- (iii) Exam paper –on a subject agreed upon with the teacher and could be a group paper (same as presentation) . The paper accounts for 30% of the final vote. The paper should prove the capability of selecting relevant and authoritative bibliography on the selected topic ; it should present clearly the research question and prove the capability to apply analytical tools to empirical cases and/or to critically discuss different theoretical approaches.
- (iv) Oral exam: each student will be required to study the content of the course (required readings and cases); this oral exam will count for 25% of the final grade.
Precision on the concepts, appropriateness of the lexicon, capability to use the explanatory strategies of the theories studied to empirical cases will be the main criteria of evaluation of the students' performance

Altre informazioni

**Obiettivi Agenda 2030 per lo
sviluppo sostenibile**

[\\$Ibl legenda sviluppo sostenibile](#)