



UNIVERSITÀ DI PAVIA

Anno Accademico 2016/2017

CONTEMPORARY ECONOMIC HISTORY

Anno immatricolazione	2015/2016
Anno offerta	2016/2017
Normativa	DM270
SSD	SECS-P/12 (STORIA ECONOMICA)
Dipartimento	DIPARTIMENTO DI STUDI UMANISTICI
Corso di studio	STORIA D'EUROPA
Curriculum	MODERNO E CONTEMPORANEO
Anno di corso	2°
Periodo didattico	Primo Semestre (26/09/2016 - 11/01/2017)
Crediti	6
Ore	44 ore di attività frontale
Lingua insegnamento	ENGLISH
Tipo esame	ORALE
Docente	RIZZO MARIO VALENTINO (titolare) - 9 CFU
Prerequisiti	None
Obiettivi formativi	The course aims at providing students with an up-to-date understanding of the main aspects and trends of the world economy in the late 19th, 20th, and early 21st centuries.
Programma e contenuti	<p>The course aims at providing students with an up-to-date understanding of the main aspects and trends of the world economy in the late 19th, 20th, and early 21st centuries. Attention will be focused in particular on the crucial interaction between socio-economic, demographic, geopolitical, and strategic factors which play a pivotal role in shaping contemporary history and strongly affect the performances of national economies.</p> <p>A short summary of the main topics to be covered in the course includes:</p>

	<p>An early globalization, 1880-1914</p> <p>Change and continuity after the wars: prosperity and crisis in a rebuilt world economy</p> <p>Beyond Western capitalism: planned economies, the Far East, the Third World</p> <p>Globalization, the New Economy, and all the rest, 1988-2009</p> <p>From rags to riches? BRICs and beyond</p> <p>What's next? Megatrends and game-changers in the coming decades [only for MEFI students]</p>
Metodi didattici	Lectures
Testi di riferimento	<p>Marco CATTINI, The Making of Europe. A Global Economic History, Milano, EGEA, 2010, pp. 164-171, 182-191, 218-305</p> <p>GOLDMAN SACHS GLOBAL ECONOMICS DEPARTMENT, BRICs and Beyond, 2007, pp. 5-57, 73-181, 225-268 (on line)</p> <p>NATIONAL INTELLIGENCE COUNCIL, Global Trends 2030: Alternative Worlds, December 2012, pp. i-xvi, 1-16, 20-47, 63-67, 83-97 (on line)</p> <p>[only for MEFI students]</p>
Modalità verifica apprendimento	Oral exam
Altre informazioni	<p>The first part of the course (44 hours) is common to MEFI, MIBE, and MEGI students, whereas the final part (22 hours) is only for MEFI students. Clearly, MIBE and MEGI students can attend also the last 22 hours, but they will not be examined on this part of the programme.</p> <p>ECTS: 9 for MEFI students, 6 for MIBE and MEGI students.</p> <p>Exam grade average: 28.2</p>
Obiettivi Agenda 2030 per lo sviluppo sostenibile	\$Ibl legenda sviluppo sostenibile