



# UNIVERSITÀ DI PAVIA

Anno Accademico 2017/2018

## LATIN LITERATURE 1 (BASE)

<b>Enrollment year</b>	2016/2017
<b>Academic year</b>	2017/2018
<b>Regulations</b>	DM270
<b>Academic discipline</b>	L-FIL-LET/04 (LATIN LANGUAGE AND LITERATURE)
<b>Department</b>	DEPARTMENT OF HUMANITIES
<b>Course</b>	HUMANITIES
<b>Curriculum</b>	PERCORSO COMUNE
<b>Year of study</b>	2°
<b>Period</b>	(26/02/2018 - 01/06/2018)
<b>ECTS</b>	6
<b>Lesson hours</b>	36 lesson hours
<b>Language</b>	Italian
<b>Activity type</b>	ORAL TEST
<b>Teacher</b>	BONADEO ALESSIA - 6 ECTS
<b>Prerequisites</b>	Having passed the exam of Latin language and literature (basic course) and, consequently, having acquired a solid basic knowledge of Latin language.
<b>Learning outcomes</b>	Aims of the course are enhancing the language skills and acquiring, also by means of the reading of texts in Latin, a basic knowledge of the chronological profile and generic categories of Latin literature.
<b>Course contents</b>	<p>1) Reading, translation and linguistic commentary, entrusted to individual study, of two Latin texts:</p> <ul style="list-style-type: none"><li>a) Cicero, De amicitia or De senectute;</li><li>b) Virgil, Aeneid (one book by choice).</li></ul> <p>2) Historical approach to Latin literature from the beginnings to Apuleius; reference manuals: A. Cavarzere, A. De Vivo, P. Mastandrea, Letteratura latina. Una sintesi storica, Roma, Carocci editore, 2015 or G.B. Conte, Letteratura latina, Firenze, Le Monnier Università, 2012.</p>

3) Monographic course: 'The Latin epigram: identity features of a minor genre'. Reading, translation and commentary of the texts discussed during the lectures and then collected in a set that, at the end of the course, will be available on the computer platform Kiro.

N.B. It being understood that, owing to the specificity of the topics discussed, attendance is recommended, non attendant students are requested to contact the teacher in order to agree upon some critical essays providing a commentary for the Latin texts inherent in the monographic course. Their program will consist of the above mentioned points 1, 2 and 3 with the addition of some integrative readings related to the texts commented on during the lectures.

#### Teaching methods

Lectures during which we will read, translate and comment on Latin texts in order to provide a methodological approach to text and an inductive presentation of the various authors and / or literary genres faced.

#### Reccomended or required readings

See the bibliography indicated in the fields 'program and content' and 'methods of learning verification'.

#### Assessment methods

The examination will take place in oral form and will concern in sequence the three items indicated in the program.  
The requests for the three items are as follows:  
1) translation and linguistic-grammatical commentary of the texts. As regards the hexameter, metric reading or, at least, theoretical knowledge of the structure of the verse is required (see the chapter 'Fondamenti di metrica' in the volume: A. Traina, G. Bernardi Perini, Propedeutica al latino universitario, Bologna, Pàtron, 2007)  
2) framing of the various authors and their production within space, time and the context of the literary genre of belonging  
3) translation and critical-literary commentary of the texts.

#### Further information

The examination will take place in oral form and will concern in sequence the three items indicated in the program.  
The requests for the three items are as follows:  
1) translation and linguistic-grammatical commentary of the texts. As regards the hexameter, metric reading or, at least, theoretical knowledge of the structure of the verse is required (see the chapter 'Fondamenti di metrica' in the volume: A. Traina, G. Bernardi Perini, Propedeutica al latino universitario, Bologna, Pàtron, 2007)  
2) framing of the various authors and their production within space, time and the context of the literary genre of belonging  
3) translation and critical-literary commentary of the texts.

#### Sustainable development goals - Agenda 2030

[\\$lbl legenda sviluppo sostenibile](#)