



### ROMAN HISTORY - A

<b>Enrollment year</b>	2017/2018
<b>Academic year</b>	2017/2018
<b>Regulations</b>	DM270
<b>Academic discipline</b>	L-ANT/03 (ROMAN HISTORY)
<b>Department</b>	DEPARTMENT OF HUMANITIES
<b>Course</b>	PHILOSOPHY
<b>Curriculum</b>	PERCORSO COMUNE
<b>Year of study</b>	1°
<b>Period</b>	(25/09/2017 - 10/01/2018)
<b>ECTS</b>	6
<b>Lesson hours</b>	36 lesson hours
<b>Language</b>	Italian
<b>Activity type</b>	ORAL TEST
<b>Teacher</b>	CARSANA CHIARA (titolare) - 6 ECTS
<b>Prerequisites</b>	General knowledge of the Graeco-Roman civilisation (optional)
<b>Learning outcomes</b>	<ul style="list-style-type: none"><li>- The course aims at stimulating a critical approach and independence of judgement.</li><li>- Acquisition of critical methodology in analysing ancient sources.</li></ul>
<b>Course contents</b>	After a general Introduction about contents and methodology of historical research, the lectures will be devoted to ancient sources: Inscriptions and selected passages of Roman and Greek historians will be read (in Italian translation) and commented on, in order to outline and examine thoroughly the main political stages of political history of the Roman Republic.
<b>Teaching methods</b>	Frontal lectures, sided by handouts and power point presentations.
<b>Reccomended or required</b>	One among the following handbooks:

<p><b>readings</b></p>	<p>1) E. Gabba-D. Foraboschi-D. Mantovani-E. Lo Cascio-L. Troiani, Introduzione alla storia di Roma, Edizioni Universitarie di Lettere Economia Diritto, Milano 2000 (except for chapters 14, 17, 18, 19 and the first part of chapter 9 until p. 223);</p> <p>2) M. Pani, E. Todisco, Storia Romana. Dalle origini alla tarda antichità, ed Carocci, 2014. The handbook should be supplemented by three chapters of the handbook 1: 1) Problemi di metodo per la storia di Roma arcaica (E. Gabba): pp. 13-26; 2) L'età arcaica (E. Gabba): only pp. 27-36; 3) Il diritto e la costituzione in età repubblicana (D. Mantovani): only pp. 224-276 about the Roman Constitution.</p>
<p><b>Assessment methods</b></p>	<p>Oral Examination</p>
<p><b>Further information</b></p>	<p>Program for students not attending lectures:</p> <ul style="list-style-type: none"> <li>- Handbook of Roman History (look at Testi di riferimento)</li> <li>- M.Crawford, E. Gabba, F. Millar- E. Snoodgrass; Le basi documentarie per lo studio della storia antica. Il Mulino</li> <li>- VI book of Polybius Histories (in italian translation, ed BUR or Mondadori or Classici Newton).</li> <li>- On Polybius: L. Canfora, Polibio e la storia universale, in Id., Storia della Letteratura greca, ed. Laterza, pp. 513-529.</li> </ul>
<p><b>Sustainable development goals - Agenda 2030</b></p>	<p><a href="#">\$ibl legenda sviluppo sostenibile</a></p>