



EARLY MODERN HISTORY - B

Enrollment year	2016/2017
Academic year	2016/2017
Regulations	DM270
Academic discipline	M-STO/02 (MODERN HISTORY)
Department	DEPARTMENT OF HUMANITIES
Course	HUMANITIES
Curriculum	Lettere moderne
Year of study	1°
Period	(26/09/2016 - 11/01/2017)
ECTS	6
Lesson hours	36 lesson hours
Language	ITALIAN
Activity type	ORAL TEST
Teacher	FERRARESI ALESSANDRA - 6 ECTS
Prerequisites	A basic general knowledge and and basic knowledge of early modern history
Learning outcomes	<p>The course explores some of the key themes that characterize the modern age , with particular reference to the eighteenth century , periodized beyond traditional court partitions a quo and ad quem : the state building, social and economic dynamics , the construction of individual rights, tolerance, the relationship between the religious sphere and the secular sphere, the development of science, the relations between the different European countries. The topic general history/local history is focused. The students begin to work with historical sources.</p>
Course contents	<p>Under the general themes listed above, the course will focus on the Italian case in the long eighteenth century between the end of the seventeenth century (the "crisis of the European conscience ") in all</p>

the Napoleonic era.

A seminar (10 hours) concerning the issue, in relation of course topics, will be held by dr. Marco Barbieri, who will provide historical sources and bibliography.

Teaching methods

Lectures and seminar

Reccomended or required readings

Reading list

All the attending students (lessons and seminary) will have to study A) C. Capra, "Gli italiani prima dell'Italia. Un lungo Settecento dalla fine della controriforma a Napoleone", Roma, Carocci, 2014; all attending students (only lessons) will have to study A) and one point of the list B) and namely:

1) P. Bertucci, "Viaggio nel paese delle meraviglie. Scienza e curiosità nell'Italia del Settecento", Torino, Bollati e Boringhieri 2007; 2) R. Bizzocchi, Cicisbei. Morale privata e identità nazionale in Italia, Laterza, Bari 2008; 3) C. Capra, "I progressi della ragione. Vita di Pietro Verri", Bologna, il Mulino, 2003; 4) J. A. Davis, "Napoli e Napoleone: l'Italia meridionale e le rivoluzioni europee (1780-1860)", Soveria Mannelli, Rubbettino, 2014; 5) A. De Francesco, L'Italia di Bonaparte. Politica, statualità e nazione nella penisola tra due rivoluzioni (1796-1821)", Milano, Utet-Giuffré, 2011; 6) P. Delpiano, "Il governo della lettura. Chiesa e libri nell'Italia del Settecento", Bologna, il Mulino, 2007; 7) V. Ferrone, "La società giusta ed equa. Repubblicanesimo e diritti dell'uomo in Gaetano Filangieri", Bari, Laterza, 2003; 8) M. Rosa, "La contrastata ragione : riforme e religione nell'Italia del Settecento", Roma, Edizioni di storia e letteratura, 2009; A. Trampus, "Storia del costituzionalismo italiano nell'età dei Lumi", bari, Laterza, 2009. Non attending students will have to study the point A) and two texts listed in point B).

Assessment methods

Oral examination

Further information

Oral examination

Sustainable development goals - Agenda 2030

[\\$Ibl legenda sviluppo sostenibile](#)