



SOCIOLINGUISTICS (MOD. B)

Enrollment year	2016/2017
Academic year	2017/2018
Regulations	DM270
Academic discipline	L-LIN/01 (GLOTTOLOGY AND LINGUISTICS)
Department	DEPARTMENT OF HUMANITIES
Course	MODERN LANGUAGES AND CULTURES
Curriculum	Linguistico-filologico-letterario
Year of study	2°
Period	1st semester (25/09/2017 - 10/01/2018)
ECTS	6
Lesson hours	36 lesson hours
Language	Italian
Activity type	ORAL TEST
Teacher	DELLA PUTTA PAOLO ANTONIO (titolare) - 6 ECTS
Prerequisites	Basic notions of sociolinguistics and of linguistics
Learning outcomes	The course aims at framing second language acquisition in its external social factors and at discussing its main internal principles and factors in order to help students understand the phenomenon of second language acquisition.
Course contents	<ol style="list-style-type: none">1. Introduction to the study of second language acquisition2. The concept of interlanguage and the main theoretical approaches to second language acquisition (SLA)3. Linguistic and non linguistic factors of SLA and of its variability4. Strategies and stages of language acquisition5. Main features of SLA in the classroom6. Some aspects of Italian as a second language
Teaching methods	Lectures and group analysis of L2 data in different European languages

Reccomended or required readings

Banfi E. (a cura di) L'altra Europa linguistica. Varietà di apprendimento e interlingue nell'Europa contemporanea. Firenze, La Nuova Italia, 1993.

Bettoni C. Imparare un'altra lingua. Bari, Laterza, 2001.

Chini M. Che cos'è la linguistica acquisizionale. Roma, Carocci, 2005.

Consani C. et al. (a c. di) Alloglossie e comunità alloglotte nell'Italia contemporanea. Roma, Bulzoni, 2009.

Giacalone Ramat A. (a c. di) L'apprendimento spontaneo di una seconda lingua. Bologna, Il Mulino, 1986.

Dulay H./Burt M./Krashen S. La seconda lingua. Bologna, Il Mulino, 1985 [orig. ed. Language two, 1982].

Klein W. Second language acquisition. Cambridge, Cambridge University Press, 1986.

Valentini A. Lingue e interlingue dell'immigrazione in Italia, *Linguistica e Filologia* 21, 2005, 195-208.

For the exam the students (besides their course notes) have to study:

- "Introduzione" of Giacalone Ramat (1986),
- Chini (2005),
- one chap. in Banfi (1993) concerning the language studied (Italian, German, French, English as an L2),
- Valentini (2005),
- one paper in Giacalone Ramat (1986) or in the "parte III" of Consani et al. (2009) or one chap. of Bettoni (2001), of Klein (1986) or of Dulay et al. (1982/1985).

Students not attending the course have to add another article chosen from a list.

Assessment methods

There will be an oral exam about the contents and the terminology of the course. The student must also prove that he/she has learned how to interpret interlanguage data.

The programme of the exam for foreign students can be at least partially adapted and some readings in other languages can substitute readings in Italian, with the teacher's agreement.

Further information

Sustainable development goals - Agenda 2030

[\\$lbl_legenda_sviluppo_sostenibile](#)