

### Anno Accademico 2017/2018

MEDIEVAL HISTORY - A	
Enrollment year	2015/2016
Academic year	2017/2018
Regulations	DM270
Academic discipline	M-STO/01 (MEDIAEVAL HISTORY)
Department	DEPARTMENT OF HUMANITIES
Course	HUMANITIES
Curriculum	LETTERE MODERNE
Year of study	3°
Period	(25/09/2017 - 10/01/2018)
ECTS	6
Lesson hours	36 lesson hours
Language	Italian
Activity type	WRITTEN TEST
Teacher	FRANK THOMAS - 6 ECTS
Prerequisites	'Tutorato' for students lacking basic school knowledge
Learning outcomes	<ul> <li>to acquire a basic knowledge of medieval history and its sources</li> <li>to approach the reading of original sources, textual critique and the linguistic problems raised by medieval texts</li> <li>first steps toward a critical reading of modern studies on medieval history</li> <li>insights in the most important historiographical works about the main topics of medieval history</li> <li>to become curious about medieval history</li> </ul>
Course contents	Introduction to Medieval History: The course will discuss the principal topics and problems of European history, by studying written and iconographic sources from the 5th to the 15th century. It is propaedeutic to the module B; its purpose is to give the students an understanding of the tools required for a critical reading

of the Middle Ages: general contexts, languages, and tendencies of historiography.

## **Teaching methods**

- lectures
- common reading of sources presented in Powerpoint or scans (available on the platform KIRO)
- group work

# Reccomended or required readings

- (A) Reading for students who will attend the class:
- (1) Notes from the lessons
- (2) Andrea Zorzi (with Francesco Mores), Manuale di storia medievale, Torino, UTET, 2016.
- (B) Reading for students who will not attend the class:
- (1) Andrea Zorzi (with Francesco Mores), Manuale di storia medievale, Torino, UTET, 2016.
- (2) Paolo Cammarosano, Guida allo studio della storia medievale, Roma-Bari, Laterza, 2004.

#### **Assessment methods**

Written test. The test is divided in five questions: two short ones (on the chronological relationship between events or persons; definitions of notions), a discussion of two important medieval problems, events or phenomena and, finally, a comment on a medieval source (written or figurative) or on a map.

### **Further information**

Sustainable development goals - Agenda 2030

\$lbl legenda sviluppo sostenibile