



HISTORY OF THE ANCIENT NEAR EAST - A

Enrollment year	2015/2016
Academic year	2016/2017
Regulations	DM270
Academic discipline	L-OR/01 (HISTORY OF ANCIENT NEAR EAST)
Department	DEPARTMENT OF HUMANITIES
Course	HUMANITIES
Curriculum	LETTERE ANTICHE
Year of study	2°
Period	(26/09/2016 - 11/01/2017)
ECTS	6
Lesson hours	36 lesson hours
Language	ITALIAN
Activity type	ORAL TEST
Teacher	MORA CLELIA (titolare) - 6 ECTS
Prerequisites	None
Learning outcomes	The goal of the course is to have the students acquainted with the basic notions on the institutional, politic, social and cultural history of the Ancient Near Eastern regions in the pre-classical period.
Course contents	<ol style="list-style-type: none">1. (Introduction). The rediscovery of the ancient near eastern civilizations; the first archaeological excavations. Prehistory and early history; the 'Neolithic revolution' and the 'urban revolution'; the origin of the state; the first writing systems; the languages. Nomadic and sedentary people. Archives and libraries.2. Sources and methods of the historical research; the chronological problem. The historical phases.3. Aspects of society, religion, culture, science.
Teaching methods	Lectures

<p>Reccomended or required readings</p>	<p>M. Liverani, Antico Oriente. Storia società economia, Laterza, Roma-Bari 1988 (and ff.) cap. (modulo a): 1-4, 7, 8, 9, 13-16, 18, 22; due capitoli a scelta tra: 23, 26, 27, 28, 29, 31; Epilogo); modulo a+b: v. programma relativo.</p> <p>Altre indicazioni bibliografiche per eventuale approfondimento o per sostituzione di alcune lezioni non seguite: M. Liverani, Uruk, la prima città, Roma-Bari 1998; J. Bottéro, Mesopotamia, Torino 1990, in particolare pp. 53-106 ; W. von Soden, Introduzione all'orientalistica antica, Brescia 1989; P. Matthiae, Prima lezione di archeologia orientale, Laterza, Roma-Bari 2005.</p> <p>Per studenti non frequentanti: tutto il volume di M. Liverani, Antico Oriente. Storia società economia (v. sopra); uno dei volumi indicati sopra; altre letture da concordare.</p>
<p>Assessment methods</p>	<p>Oral examination</p>
<p>Further information</p>	<p>Oral examination</p>
<p>Sustainable development goals - Agenda 2030</p>	<p>\$Ibl legenda sviluppo sostenibile</p>