



# UNIVERSITÀ DI PAVIA

Anno Accademico 2015/2016

## CLASSICAL ARCHAEOLOGY - B (ROMAN ART) ADVANCED

<b>Enrollment year</b>	2015/2016
<b>Academic year</b>	2015/2016
<b>Regulations</b>	DM270
<b>Academic discipline</b>	L-ANT/07 (CLASSIC ARCHAEOLOGY)
<b>Department</b>	DEPARTMENT OF HUMANITIES
<b>Course</b>	ART HISTORY FROM ANTIQUITY TO CONTEMPORARY ART
<b>Curriculum</b>	ARCHEOLOGICO
<b>Year of study</b>	1°
<b>Period</b>	(21/09/2015 - 23/12/2015)
<b>ECTS</b>	6
<b>Lesson hours</b>	36 lesson hours
<b>Language</b>	ITALIAN
<b>Activity type</b>	ORAL TEST
<b>Teacher</b>	MAGGI STEFANO (titolare) - 6 ECTS
<b>Prerequisites</b>	good knowledge of classical archaeology
<b>Learning outcomes</b>	The concept of “romanisation” from a political and cultural point of view, according with the international debate about the signs that roman imperialism left in the provinces.
<b>Course contents</b>	The course will concerne a few towns of Iberian Provinces and Gallia Narbonensis: Tarraco/Tarragona, Corduba/Cordoba, Augusta Emerita/Mérida, Arelate/Arles with a particular attention to the spaces and buildings in which the exhibition of imperial power and cult takes place, and to the images-propaganda (imperial statues and reliefs: Hüftmanteltypus, Jupiter-Kostüm II, Kore-typus, .).
<b>Teaching methods</b>	Lectures
<b>Reccomended or required</b>	G.Bejor – M.T.Grassi – S.Maggi – F.Slavazzi, Arte e archeologia delle

<p><b>readings</b></p>	<p>province romane, Milano 2011  S.Settis, Un'arte al plurale, in Storia di Roma IV, Torino 1989, pp 827 ss.  R.Brilliant, Arte locale e non locale dal 600 a.C. al 500 d.C., in Storia d'Europa 2, Torino 1994, 1069ss.  E.Lo Cascio, Le tecniche dell'amministrazione, in Storia di Roma II,1, Torino 1991, 119ss.</p> <p>Students who can't attend the course must add:</p> <p>G.Bejor – M. Castoldi – C.Lambrugo – E.Panero, Botteghe e artigiani.Marmorari, bronzisti, ceramisti e vetrai nell'antichità classica, Milano 2012 (caps 2 and 5)</p>
<p><b>Assessment methods</b></p>	<p>Oral exam</p>
<p><b>Further information</b></p>	<p>Oral exam</p>
<p><b>Sustainable development goals - Agenda 2030</b></p>	<p><a href="#">\$ bl legenda sviluppo sostenibile</a></p>