



CELTIC LINGUISTICS

Enrollment year	2015/2016
Academic year	2016/2017
Regulations	DM270
Academic discipline	L-LIN/01 (GLOTTOLOGY AND LINGUISTICS)
Department	DEPARTMENT OF HUMANITIES
Course	THEORETICAL AND APPLIED LINGUISTICS; LINGUISTICS AND MODERN LANGUAGES
Curriculum	PERCORSO COMUNE
Year of study	2°
Period	1st semester (26/09/2016 - 11/01/2017)
ECTS	6
Lesson hours	36 lesson hours
Language	English.
Activity type	ORAL TEST
Teacher	ROMA ELISA (titolare) - 6 ECTS
Prerequisites	Students are expected to have basic knowledge of general linguistics (phonology, morphology, syntax) and of comparative Indo-European linguistics. They are also expected to be able to read dedicated literature in Italian.
Learning outcomes	The course grants the basics for the study of ancient, medieval and modern Celtic languages. Some internal and external comparison between Celtic languages will be done in a historical vein reading and analysing some brief texts in ancient and medieval Celtic languages. Particular attention will be paid to the linguistic features of the Celtic languages which make them unparalleled among Indo-European languages (initial mutations and VSO word order).
Course contents	Introduction to Ancient and Modern Celtic languages In the first part of the course the genetic relationships between all

attested Celtic languages, both ancient and modern, still spoken and extinct, will be dealt with, dwelling on extant documents and historical phases. Particular attention will be paid to the relationship between Continental and Insular Celtic languages. A few Continental Celtic texts will be read.

A basic description of the morphophonology and morphosyntax of Old Irish will then allow to read and translate some specimens of Old and Middle Irish texts (Glosses, Poems, Homilies, Proverbs, Tales).

This year's course will focus on the tale *Táin Bó Froích*. Part of the translation will be done by students both as classwork and as homework, using the Dictionary of the Irish Language online (<http://edil.qub.ac.uk/>).

Teaching methods

Lessons and translation exercises.

Reccomended or required readings

1) Lecture Notes "Le lingue celtiche". The Notes will be provided at the beginning of the course on the website Kiro, <http://elearning4.unipv.it/umanistici/>, and will contain texts portions from the sources listed below:

W. Stokes & J. Strachan, *Thesaurus Palaeohibernicus*. II vols., Cambridge 1901-03 [repr. Dublin, Dublin Institute for Advanced Studies].

G. Murphy, *Early Irish Lyrics*. Oxford University Press 1956 [paperback reprint, Dublin, Four Courts Press 1998].

W. Stokes, *Féilire Óengusso Céili Dé*. The Martyrology of Oengus the Culdee. London, Henry Bradshaw Society 1905 [repr. Dublin, Dublin Institute for Advanced Studies 1984].

T. Charles-Edwards & F. Kelly, *Bechbretha*. An Old Irish Law-tract on bee-keeping. Dublin, Dublin Institute for Advanced Studies 1983.

K. Meyer, *The Triads of Ireland*, London, Hodges Figgis 1906 (online edition, CELT 2008, <http://www.ucc.ie/celt/published/T103006/index.html>).

R. Thurneysen, *Scéla Mucce Meic Dathó*. Dublin, Dublin Institute for Advanced Studies 1935 (online edition CELT 2001, 2010, <http://www.ucc.ie/celt/published/G301016/index.html>).

C. O'Rahilly, *Táin Bó Cúailnge from the Book of Leinster*. Dublin, Dublin Institute for Advanced Studies 1967.

I. Williams, *Pedeir Keinc y Mabinogi*, Cardiff, Gwasg Prifysgol Cymru 1930 (online edition, Titus 2005, <http://titus.uni-frankfurt.de/texte/etcs/celt/mcymr/pkm/pkm.htm>).

2) *Táin Bó Froích*, Old Irish text, with Introduction, Translation, Commentary and Glossary critically edited by Wolfgang Meid. Innsbruck, Innsbrucker Beiträge zur Kulturwissenschaft 2015.

3) Reference Grammars

R. Thurneysen, *A Grammar of Old Irish*. Translated from the German by D. A. Binchy and O. Bergin. Dublin, Dublin Institute for Advanced Studies 1946.

D. Stifter, *Sengoídelc*. Old Irish for Beginners. Syracuse University Press 2006.

J. Strachan & O. Bergin, *Old-Irish paradigms and selections from the Old Irish glosses*. Dublin, Royal Irish Academy 1949.

	Students who cannot attend lessons should translate some text portions on their own and are therefore requested to contact the lecturer (also by e-mail).
Assessment methods	Oral examination. Candidates should be able to discuss at least one descriptive-theoretical topic and to translate and analyse from a linguistic point of view some brief text portions chosen among the ones discussed during the lessons. Examinations may be in Italian or English according to the student's wish.
Further information	Oral examination. Candidates should be able to discuss at least one descriptive-theoretical topic and to translate and analyse from a linguistic point of view some brief text portions chosen among the ones discussed during the lessons. Examinations may be in Italian or English according to the student's wish.
Sustainable development goals - Agenda 2030	\$lbl_legenda_sviluppo_sostenibile