



### GERMAN LANGUAGE 2

<b>Enrollment year</b>	2015/2016
<b>Academic year</b>	2016/2017
<b>Regulations</b>	DM270
<b>Academic discipline</b>	L-LIN/14 (GERMAN LANGUAGE AND TRANSLATION)
<b>Department</b>	DEPARTMENT OF HUMANITIES
<b>Course</b>	MODERN LANGUAGES AND CULTURES
<b>Curriculum</b>	PERCORSO COMUNE
<b>Year of study</b>	2°
<b>Period</b>	2nd semester (27/02/2017 - 01/06/2017)
<b>ECTS</b>	9
<b>Lesson hours</b>	36 lesson hours
<b>Language</b>	ITALIAN and GERMAN
<b>Activity type</b>	ORAL TEST
<b>Teacher</b>	MAZZA DONATELLA (titolare) - 9 ECTS
<b>Prerequisites</b>	Advanced knowledge of German
<b>Learning outcomes</b>	Advanced grammar of the German language; text linguistics. German grammar and text linguistics: how meaning is constructed and used to make a text.
<b>Course contents</b>	<p>The course will introduce the students to the main concepts of phrase-, sentence- and text-syntactical cohesion, also referring to particularly complex and ambiguous structures. Topics will also be discussed also contrastively with Italian. Analytical tools worked out in classes will then be applied to a wide selection of authentic texts, highlighting especially the different functions of language and textuality.</p> <p>Non-attending students will have to show they have developed a good knowledge of basic concepts and questions of advanced grammar and text linguistic based on the given bibliography</p>

Students are furthermore asked to acquire the basic sociolinguistic topics about the German language by reading selected parts of: La lingua tedesca. La storia, i testi: DIALEKTE, GRAMMATIKSCHREIBUNG, JIDDISCH, PERIODISIERUNG, SPRACHPFLEGE.

Students are furthermore asked to study two chapters of Deutsch Aktuell (see Bibliography). The discussion on these topics will be in German.

There will be tutorials for exercising the analytical skills acquired during the course. Students will be asked to work on specific exercises to practically integrate the theoretical frameworks. The exercises are part of the exam program.

In addition to the Course, there is 'didattica integrativa' with C.E.L.s (Collaboratori ed esperti linguistici), in which students should develop writing, listening, speaking and grammar skills at the B1/B2 level (Common European Framework)

Preliminary language tests

To verify if the required level has been achieved, students have to take all assessments (for students who attend a minimum of 70%) or the unified preliminary language test.

#### Teaching methods

Lectures; Individual work on the assigned texts and class assessment.

#### Recommended or required readings

Studenti frequentanti:

dispense e relativo esercizionario (tutorato)

D. Mazza. La Lingua tedesca. La storia, i testi, Carocci (cap. 4 e Approfondimento 1 e 2) (+ lettura di 3 testi a scelta per ogni capitolo, oltre a quelli visti durante le lezioni)

H. Blühdorn, M. Foschi, Leggere e comprendere il tedesco, Pisa University Press

K. Brinker, Linguistische Textanalyse, Schmidt 2001 (cap. 3 e 4, pp. 21-124)

M. Soffritti/S. Moraldo, Deutsch aktuell, Carocci op. S. Moraldo, Deutsch aktuell 2, Carocci

Studenti non frequentanti:

D. Mazza. La Lingua tedesca. La storia, i testi, Carocci (cap. 4 e Approfondimento 1 e 2) (+ lettura di 10 testi a scelta per ogni capitolo)

H. Blühdorn, M. Foschi, Leggere e comprendere il tedesco, Pisa University Press

K. Brinker, Linguistische Textanalyse, Schmidt 2001 (cap. 3 e 4, pp. 21-124)

S. Bosco Colettos, M. Costa, Italiano e tedesco: questioni di linguistica contrastiva,

M. Soffritti/S. Moraldo, Deutsch aktuell, Carocci op. S. Moraldo, Deutsch aktuell 2, Carocci

Ulteriore bibliografia di riferimento

H. Weinrich, Textgrammatik der deutschen Sprache, Olms Verlag

H. Dreyer, R. Schmitt, Grammatica tedesca con esercizi, Hueber Verlag

Text-book (depending on the level)

Ted. IIA:

DaF kompakt Niveau B1 (Klett Verlag)

Ted. IIB:

Mittelpunkt neu B1+ (Klett Verlag)

#### Assessment methods

During the final exam students will have to show they have acquired a good knowledge of basic concepts and topics as well as the necessary descriptive and analytical skills to discuss in academically appropriate manners the topics presented during the course.

Oral examination partially in German.

Preliminary language tests

Preliminary to the exam, the students' language level must be assessed. To verify if the required level has been achieved, students have to take all assessments (for students who attend a minimum of 70%) or the unified preliminary language test.

Speaking and listening skills will assessed only if students have passed all written tests: the conversation will deal with general subjects and titles from a reading plus film list which will be available at the beginning of the academic year.

Both oral and written language tests are preliminary to the exam.

#### Further information

During the final exam students will have to show they have acquired a good knowledge of basic concepts and topics as well as the necessary descriptive and analytical skills to discuss in academically appropriate manners the topics presented during the course.

Oral examination partially in German.

Preliminary language tests

Preliminary to the exam, the students' language level must be assessed. To verify if the required level has been achieved, students have to take all assessments (for students who attend a minimum of 70%) or the unified preliminary language test.

Speaking and listening skills will assessed only if students have passed all written tests: the conversation will deal with general subjects and titles from a reading plus film list which will be available at the beginning of the academic year.

Both oral and written language tests are preliminary to the exam.

#### Sustainable development goals - Agenda 2030

[\\$lbl\\_legenda\\_sviluppo\\_sostenibile](#)