



# UNIVERSITÀ DI PAVIA

Anno Accademico 2014/2015

## GLOTTOLOGY A

<b>Enrollment year</b>	2014/2015
<b>Academic year</b>	2014/2015
<b>Regulations</b>	DM270
<b>Academic discipline</b>	L-LIN/01 (GLOTTOLOGY AND LINGUISTICS)
<b>Department</b>	DEPARTMENT OF HUMANITIES
<b>Course</b>	HUMANITIES
<b>Curriculum</b>	PERCORSO COMUNE
<b>Year of study</b>	1°
<b>Period</b>	(22/09/2014 - 22/12/2014)
<b>ECTS</b>	6
<b>Lesson hours</b>	36 lesson hours
<b>Language</b>	ITALIAN
<b>Activity type</b>	ORAL TEST
<b>Teacher</b>	CRISTOFARO SONIA (titolare) - 6 ECTS
<b>Prerequisites</b>	There are no prerequisites.
<b>Learning outcomes</b>	The course aims to provide the basic theoretical notions and methodology for studying language in a scientific way an overview of the grammatical structures attested in the world's languages and the diversity of these structures
<b>Course contents</b>	The course aims to introduce students to the scientific study of language. In particular, it will be shown that the grammatical organization of human languages and its evolution over time reflect a number of general mechanisms that are presumably valid for all languages. These mechanisms can ultimately be related to the organization of the human mind, how human beings perceive reality, and the circumstances in which language is used. The course will

investigate different domains pertaining to the grammatical organization of human languages, with particular regard to the relations between words within the sentence (syntax), the internal structure of words (morphology), the production and function of sounds (phonetics and phonology), the organization of meaning (semantics), and the relationship between grammatical structures and the contexts in which they are used (pragmatics).

**Teaching methods**

Lectures

**Reccomended or required readings**

Classroom materials will be presented providing a detailed description of all course topics and relevant references (these materials will also be made available on the web). References will include a number of standard textbooks covering exam topics, as well as several reference works that can optionally be used for in-depth study of specific topics. Classroom materials can be used as a basic reference, and should be combined with selected parts of one or more of the textbooks indicated in the reference list. Students are welcome to chose any of the latter, through the following are particularly recommended

Lyons, John  
1968 Introduction to theoretical linguistics. Cambridge, Cambridge University Press.

Anttila, Raimo  
1989 An introduction to historical and comparative linguistics. Amsterdam / Philadelphia: John Benjamins. 2 ed.

McMahon?, April S.  
1994 Understanding language change. Cambridge: Cambridge University Press

**Assessment methods**

Student assessment is made through exam papers consisting of exercises and questions on course topics. Some of the course lectures will be devoted to solving exercises of the same type as those in the exam papers. Students are allowed to re-sit all the examinations set in each exam session.

**Further information**

Student assessment is made through exam papers consisting of exercises and questions on course topics. Some of the course lectures will be devoted to solving exercises of the same type as those in the exam papers. Students are allowed to re-sit all the examinations set in each exam session.

**Sustainable development goals - Agenda 2030**

[\\$lbl legenda sviluppo sostenibile](#)