



HISTORY OF ENLIGHTENMENT PHILOSOPHY - ADVANCED

Enrollment year	2018/2019
Academic year	2018/2019
Regulations	DM270
Academic discipline	M-FIL/06 (HISTORY OF PHILOSOPHY)
Department	DEPARTMENT OF HUMANITIES
Course	PHILOSOPHY
Curriculum	PERCORSO COMUNE
Year of study	1°
Period	2nd semester (25/02/2019 - 05/06/2019)
ECTS	6
Lesson hours	36 lesson hours
Language	Italian
Activity type	ORAL TEST
Teacher	FRANCIONI GIOVANNI (titolare) - 6 ECTS
Prerequisites	This course is intended for MA students who have gained no fewer than 6 ECTS in History of Early Modern Philosophy. To fulfill such requirements is necessary in order to sit the exam.
Learning outcomes	This course is an introduction to the most important themes and the most influential tendencies of thought in the Enlightenment, through the study of a selection of texts and of specific secondary literature.
Course contents	Montesquieu, the "English model" and the governments' typology. Montesquieu's <i>Esprit des Lois</i> (1748) draws the first picture of the rising "science of society". It is a seminal text for liberalism and constitutionalism, which will become the paradigm for political theories from the Enlightenment to the French Revolution. It has been read under different lights: a moderate reading, focusing on the "English model", is counterbalanced by those who recover the very specific research about classical republics in order to draw reform and utopian

programs.

This course aims at a critical reading of the main concepts in the work, starting from the classification of political forms set on the opposition despotism vs. freedom which Montesquieu opposes to the universalistic models proposed by the tradition of juridical contractualism, in order to investigate the complexity of the actual state of European nations in the 18th Century.

Teaching methods

Lectures

Reccomended or required readings

* Montesquieu, *Lo spirito delle leggi*, Italian translation, R. Derathé (ed.), preface by G. Macchia, Milan, Rizzoli, 1989 (Classici della BUR), 2 vols. Following chapters have to be read (please note: the reading of Montesquieu text needs to be supported by the reading of Derathe's commentary, at the end of each volume): Preface by G. Macchia, p. 5-18; Introduction by R. Derathé, p. 41-63 (§§ I-V); "Avvertimento dell'Autore"; "Prefazione dell'Autore"; Book I, II, III, V, VI, VIII, XI, XII, XIV, XVII, XVIII, XIX, XXIX.

* L. Landi, *L'Inghilterra e il pensiero politico di Montesquieu*, Padua, CEDAM, 1981, pp. 23-88, 143-243, 244-332, 347-466, 514-632 (the pdf is available – please ask the teacher).

* G. Francioni, *Gli illuministi e lo Stato. I modelli politici fra utopia e riforma*, Como-Pavia, Ibis, 2012.

Those students who can not take part to the lectures will be asked to study, in addition to this list:

* D. Felice, *Introduzione a Montesquieu*, Bologna, Clueb, 2013, pp. 9-163 (the pdf is available:

http://www.montesquieu.it/biblioteca/Testi/Introduzione_montesquieu.pdf)

Assessment methods

Oral

Further information

Oral

Sustainable development goals - Agenda 2030

[Sbl legenda sviluppo sostenibile](#)