



UNIVERSITÀ DI PAVIA

Anno Accademico 2018/2019

BIBLIOGRAPHY	
Enrollment year	2016/2017
Academic year	2018/2019
Regulations	DM270
Academic discipline	M-STO/08 (LIBRARY MANAGEMENT)
Department	DEPARTMENT OF HUMANITIES
Course	HUMANITIES
Curriculum	Lettere moderne
Year of study	3°
Period	1st semester (24/09/2018 - 09/01/2019)
ECTS	6
Lesson hours	36 lesson hours
Language	Italian
Activity type	WRITTEN AND ORAL TEST
Teacher	WESTON PAUL GABRIELE (titolare) - 6 ECTS
Prerequisites	Good knowledge of the most popular bibliographic search tools (eg. Pavia University OPAC, SBN union catalogue, etc.), search engines and other web data sources, such as Wikipedia. A basic knowledge of informatics is also desirable.
Learning outcomes	<p>The course will focus on a number of popular bibliographic tools aiming at enhancing the correct use of reliable, up-to-date and rich data sources.</p> <p>The acquisition of a critical approach towards data and information sources is among the scopes of the course.</p>
Course contents	<p>Bibliographic search tools: how do they work.</p> <p>Identification and assessment of web resources.</p> <p>Digital resources for historical and literary studies.</p> <p>Students should be able to:</p>

	<ul style="list-style-type: none"> - assess the quality of data and data sources - carry out bibliographic queries - compile a bibliography - produce an abstract <p>Students are required to produce a bibliography on an assigned topic</p>
Teaching methods	<p>The course is held as a seminar. Participants are required to carry out bibliographic and factual queries, and to describe and assess the quality of online resources. They should also be able to write an abstract and to compile a bibliography.</p>
Reccomended or required readings	<p>M. Guerrini, C. Bianchini e A. Capaccioni, La biblioteca spiegata agli studenti universitari, Milano, Editrice Bibliografica, 2012.</p> <p>A. Capaccioni, Ricerche bibliografiche. Banche dati e biblioteche in rete, Milano, Apogeo, 2011.</p> <p>C. Bianchini, Il falso in Internet: autorevolezza del Web, information literacy e futuro della professione (Prima parte), "AIB studi", V. 54, N. 1 (2014), DOI: http://dx.doi.org/10.2426/aibstudi-9957; Il falso in Internet: autorevolezza del Web, information literacy e futuro della professione (Seconda parte), "AIB studi", V. 54, N. 2/3 (2014), DOI: http://dx.doi.org/10.2426/aibstudi-10130.</p> <p>Il web e gli studi storici. Guida critica all'uso della rete. A cura di Rolando Minuti. Roma, Carocci, 2015.</p> <p>More readings will be suggested as we proceed.</p>
Assessment methods	<p>Students will be asked to produce a bibliography on a subject of their choice.</p> <p>They will then need to write an abstract and carry out an online search on an assigned topic.</p>
Further information	<p>Students will be asked to produce a bibliography on a subject of their choice.</p> <p>They will then need to write an abstract and carry out an online search on an assigned topic.</p>
Sustainable development goals - Agenda 2030	<p>\$ibl_legenda_sviluppo_sostenibile</p>