

## Anno Accademico 2017/2018

CONTEMPORARY HISTORY		
Enrollment year	2017/2018	
Academic year	2017/2018	
Regulations	DM270	
Academic discipline	M-STO/04 (CONTEMPORARY HISTORY)	
Department	DEPARTMENT OF POLITICAL AND SOCIAL SCIENCES	
Course	POLITICAL SCIENCE AND INTERNATIONAL RELATIONS	
Curriculum	PERCORSO COMUNE	
Year of study	1°	
Period	1st semester (02/10/2017 - 16/12/2017)	
ECTS	9	
Lesson hours	60 lesson hours	
Language	Italian	
Activity type	ORAL TEST	
Teacher	ZIGLIOLI BRUNO (titolare) - 6 ECTS ARISI ROTA ARIANNA - 3 ECTS	
Prerequisites	High School final years History Programs knowledge needed (19th-21st Century).	
Learning outcomes	The course aims at endowing students with critical and theoretical tools to appreciate spatial and time dimensions of historical phenomena.  Main historiographical approaches and theories will be focused.	
Course contents	The course is divided in 3 sections (20h each). Section 1 (prof. Arianna Arisi Rota) aims to endow students with main coordinates to appreciate spatial and time "Long 19th Century" phenomena (focused period: 1848-1914). Section 2 (prof. Bruno Ziglioli) will focus World War I-early 21st Century decades, on a European and global scale. Section 3 (prof. Bruno Ziglioli) investigates one specific subject (Italian responsabilities removal in World War II). Sources, categories,	

	approaches will be considered as far as public memories building is concerned.
Teaching methods	Frontal lectures will not merely offer an in class repetition of the text books contents, but they will provide students with main categories, processes, actors, keywords and proper language of Late Modern and Contemporary Age.
Reccomended or required readings	Section 1 and 2: Fulvio Cammarano, Giulia Guazzaloca, Serena Piretti, "Storia contemporanea. Dal XIX al XXI secolo", Le Monnier Università, Firenze 2015. Historical Atlas use needed.  Section 3: Filippo Focardi, "Il cattivo tedesco e il bravo italiano. La rimozione delle colpe della Seconda guerra mondiale", Economica Laterza, Roma-Bari 2016.
Assessment methods	Oral Exam
Further information	Oral Exam
Sustainable development goals - Agenda 2030	\$lbl_legenda_sviluppo_sostenibile_