



### ANCIENT GREEK HISTORY - B

<b>Enrollment year</b>	2017/2018
<b>Academic year</b>	2017/2018
<b>Regulations</b>	DM270
<b>Academic discipline</b>	L-ANT/02 (GREEK HISTORY)
<b>Department</b>	DEPARTMENT OF HUMANITIES
<b>Course</b>	HUMANITIES
<b>Curriculum</b>	Lettere antiche
<b>Year of study</b>	1°
<b>Period</b>	(26/02/2018 - 01/06/2018)
<b>ECTS</b>	6
<b>Lesson hours</b>	36 lesson hours
<b>Language</b>	Italian
<b>Activity type</b>	ORAL TEST
<b>Teacher</b>	ZIZZA CESARE (titolare) - 6 ECTS
<b>Prerequisites</b>	General Knowledge of Archaic and Classical Greek History.
<b>Learning outcomes</b>	A whole comprehension of historical processes. Acquisition of critical methodology in analysing ancient sources.
<b>Course contents</b>	After a general introduction devoted to Alexander the Great, the course aims to provide knowledges about the most significant themes and aspects of the Hellenistic history until the Roman Conquest. Emphasis will be put on the method of analysis of different sources (literary, archaeological, epigraphic and numismatic evidences). A part of the course shall be dedicated to the study of the Greek Historiography after the Roman Conquest(ex.gr.: Polybius, Diodorus, Pausanias).
<b>Teaching methods</b>	- Lectures - Problem solving - Analysis and translations of greek sources

	<ul style="list-style-type: none"> <li>- Use of Interactive Maps of Ancient Greece</li> <li>- Visits to museums, historic city-centres and archaeological sites.</li> </ul> <hr/> <p><b>Reccomended or required readings</b></p> <p>1. A book of your choice from the following list:</p> <ul style="list-style-type: none"> <li>- C. Bearzot, Manuale di storia greca, il Mulino, Bologna, 2015 (nuova edizione)</li> <li>- M. Bettalli (a cura di), Storia greca, Carocci Editore, Roma, 2006</li> <li>- Storia greca (a cura di L. Breglia, F. Guizzi, F. Raviola), Edises, Bologna, 2014.</li> </ul> <p>2. Introduzione alla storiografia greca, a c. di M. Bettalli, Carocci, Roma, 2009 (nuova edizione): from pag. 122.</p> <p>3. An Atlas of Ancient &amp; Classical Geography of your choice (ex. gr.: <a href="https://archive.org/stream/atlasofancientcl00#page/n5/mode/2up">https://archive.org/stream/atlasofancientcl00#page/n5/mode/2up</a>)</p> <p>4. For further study (optional)</p> <ul style="list-style-type: none"> <li>- M. Lupi, Sparta. Storia e rappresentazioni di una città greca, Carocci Editore, Roma, 2017.</li> <li>- Iscrizioni greche. Un'antologia, a cura di C. Antonetti e S. De Vido, Carocci Editore, Roma, 2017.</li> <li>- M. Moggi, La polis e dintorni. Saggi raccolti in occasione del 75° compleanno, a cura di S. Ferrucci, Edizioni ETS, Pisa 2017.</li> </ul>
<p><b>Assessment methods</b></p>	<p>Oral examination. During the exam the student must be able to demonstrate</p> <ul style="list-style-type: none"> <li>- her/his knowledge of the most significant themes and aspects of the ancient Greek history and historiography, explained in a sufficient correct scientific language;</li> <li>- her/his ability to analyze, interpret and comment greek and latin sources and documents.</li> </ul>
<p><b>Further information</b></p>	<p>Oral examination. During the exam the student must be able to demonstrate</p> <ul style="list-style-type: none"> <li>- her/his knowledge of the most significant themes and aspects of the ancient Greek history and historiography, explained in a sufficient correct scientific language;</li> <li>- her/his ability to analyze, interpret and comment greek and latin sources and documents.</li> </ul>
<p><b>Sustainable development goals - Agenda 2030</b></p>	<p><a href="#">\$ bl  legenda sviluppo sostenibile</a></p>