



### HISTORY OF ANCIENT PHILOSOPHY

<b>Enrollment year</b>	2016/2017
<b>Academic year</b>	2017/2018
<b>Regulations</b>	DM270
<b>Academic discipline</b>	M-FIL/07 (HISTORY OF ANCIENT PHILOSOPHY)
<b>Department</b>	DEPARTMENT OF HUMANITIES
<b>Course</b>	PHILOSOPHY
<b>Curriculum</b>	PERCORSO COMUNE
<b>Year of study</b>	2°
<b>Period</b>	1st semester (25/09/2017 - 10/01/2018)
<b>ECTS</b>	12
<b>Lesson hours</b>	72 lesson hours
<b>Language</b>	Italian
<b>Activity type</b>	WRITTEN AND ORAL TEST
<b>Teacher</b>	GASTALDI SILVIA (titolare) - 12 ECTS
<b>Prerequisites</b>	It is important that all students know, at least in broad outline, the major historical events of the period between the birth of the polis and the end of the Roman Empire, in order to place the authors and philosophical movements in their chronological context.
<b>Learning outcomes</b>	<p>Part one: This part of the course aims at introducing some of the most important themes and of the main historical traditions of the History of Ancient Philosophy.</p> <p>Part two: This second part of the course aims at reading and commenting a major text of the Ancient Thought.</p>
<b>Course contents</b>	Part One

## Introduction to the history of ancient philosophy

Lectures will introduce students to main authors and major philosophical movements that characterize the development of ancient thought, from its origins to Neoplatonism. Lectures will be accompanied by the reading of passages from the most important philosophical texts.

### Part Two

#### Plato's Phaedo

The following topics will be analyzed:

- . Plato's Phaedo and the death of Socrates
- . The image of Socrates as a true philosopher
- . Philosophy as "practice for dying" and the opposition between body and soul
- . The arguments for the soul's immortality
- . The myth about the Afterlife

#### Teaching methods

Lectures

Questions and comments are welcome.

#### Reccomended or required readings

#### Part one

M. Vegetti- L. Fonnesu, *Filosofia: autori, testi, temi*, Le Monnier Scuola, vol. 1, p. 1-377

Students will be provided a list of the passages of the ancient authors, read and explained by the teacher.

#### Part two

Texts: Aristotle, *Politics* book 1, chapters 1, 2, 3, 4, 5, 6, 7, 12, 13; book 2, chapters 1, 2, 3, 4, 5; Plato, *Republic*, book 5, 449 a-469 b

#### Bibliography

S. Gastaldi, *Introduzione alla storia del pensiero politico antico*, Laterza, Roma-Bari 2008, cap. 6 (pp. 144-188)

E. Berti, *Storicità e attualità della concezione aristotelica dello stato*, in E. Berti, *Nuovi studi aristotelici III: Filosofia pratica*, Morcelliana, Brescia 2008, pp. 165-209.

S. Gastaldi, *L'origine della città nella "Politica" di Aristotele*, in F. Calabi-S. Gastaldi (eds.), *Immagini delle origini. La nascita della civiltà e della cultura nel pensiero antico*, Academia Verlag, Sankt Augustin 2012, pp.121-137

S. Campese, *La prima ondata: il «dramma femminile»* in M. Vegetti (a cura di) *Platone. La Repubblica, traduzione e commento*, vol. IV, libro V *liBibliopolis*, Napoli 2000, pp. 150-195

S. Campese, *La seconda ondata: la comunanza di donne e figli*, in M.

Vegetti ( a cura di), Platone. La Repubblica, traduzione e commento, vol. IV, libro V, Bibliopolis, Napoli 2000, pp. 257-293.

**Assessment methods**

Concerning the first part of the course, students have to take a written examination. Only those who pass this written test can proceed to the oral examination (second part of the course). Written test involves the discussion of three subjects to be completed in three hours.

Concerning the second part of the course, students will take an oral examination on the topics analysed in the lectures.

**Further information**

Students who can not attend classes are invited to contact the teacher.

**Sustainable development goals - Agenda 2030**

[\\$lbl\\_legenda\\_sviluppo\\_sostenibile](#)