



## PAPYROLOGY

<b>Enrollment year</b>	2015/2016
<b>Academic year</b>	2017/2018
<b>Regulations</b>	DM270
<b>Academic discipline</b>	L-ANT/05 (PAPYROLOGY)
<b>Department</b>	DEPARTMENT OF HUMANITIES
<b>Course</b>	HUMANITIES
<b>Curriculum</b>	PERCORSO COMUNE
<b>Year of study</b>	3°
<b>Period</b>	2nd semester (26/02/2018 - 01/06/2018)
<b>ECTS</b>	6
<b>Lesson hours</b>	36 lesson hours
<b>Language</b>	Italian
<b>Activity type</b>	ORAL TEST
<b>Teacher</b>	CAPPONI LIVIA (titolare) - 6 ECTS
<b>Prerequisites</b>	A basic knowledge of ancient Greek and Latin.
<b>Learning outcomes</b>	<p>The module will be articulated in 12 frontal lectures (2 hours each) and 6 seminars or workshops. It will provide the opportunity to analyse papyrus documents useful for the study of ancient Greek and roman History. Students will acquire the skills necessary to read ancient documents, and interpret papyrological editions and publications.</p>
<b>Course contents</b>	<p>Part I. Hellenistic documents.</p> <ol style="list-style-type: none"><li>1. Royal edicts.</li><li>2. The archive of Zenon.</li><li>3. The royal economy.</li></ol>

4. Petitions to the king and to officials.

5. Religions and ethnic communities.

6. Private documents and letters.

Part II. Roman Egypt.

7. Imperial titulatures and dates in the documents.

8. Imperial edicts and letters.

9. Edicts of the prefects of Egypt.

10. Petitions and citizenship.

11. (True and false) judicial proceedings.

12. Fiscal documents.

13. Private letters.

14. "Jewish" documents.

15. "Christian" documents.

Part III. Workshop at Museo Egizio, Turin.

#### Teaching methods

The lectures will read and comment upon existing editions of papyrus documents. The workshop at Museo Egizio will provide an opportunity to see original documents.

#### Reccomended or required readings

R.S. Bagnall, *Papiri e storia antica*. Edizione italiana a cura di M. Capasso, 2007.

D. Salvoldi, *L'Egitto romano da Augusto a Diocleziano*. Cagliari, Arkadia, 2016.

#### Assessment methods

An oral exam directed to evaluate the acquired knowledge.

#### Further information

Further information and materials will be provided in the course of the lectures.

#### Sustainable development goals - Agenda 2030

[Sibl legenda sviluppo sostenibile](#)