



HISTORY OF EARLY MODERN EUROPE. MODULE B: THEMES AND PROBLEMS

Enrollment year	2016/2017
Academic year	2016/2017
Regulations	DM270
Academic discipline	M-STO/02 (MODERN HISTORY)
Department	DEPARTMENT OF HUMANITIES
Course	HISTORY OF EUROPE
Curriculum	Moderno e contemporaneo
Year of study	1°
Period	(26/09/2016 - 11/01/2017)
ECTS	6
Lesson hours	36 lesson hours
Language	Italian language
Activity type	WRITTEN AND ORAL TEST
Teacher	FERRARESI ALESSANDRA - 6 ECTS
Prerequisites	Good knowledge of Early Modern History (XVI-XVIII centuries); Language skills sufficient for use bibliography in foreign languages
Learning outcomes	Ability to read and to use historical sources, Ability in selection and critical analysis of specialistic bibliography Ability to link between different problem areas. A solid knowledge of the historical method.
Course contents	The course, which stands in continuity with the two previous years, dedicated to the history of human rights , will - in the framework of a reflection of long- term and broad-spectrum , on the phenomenon of slavery , - outline a panorama of the presence of slaves both in European countries and on other shores of the Mediterranean between the sixteenth and nineteenth centuries
Teaching methods	The course will be held as a seminar, preceded by a few preliminary

	lectures.
Reccomended or required readings	P. Delpiano, "La schiavitù in età moderna" , Bari, Laterza, 2009; A. Bono, "Schiavi. Una storia mediterranea (XVI-XIX secolo)" Bologna, il Mulino, 2016; other bibliography will be provided during the lessons, depending on the interests of students
Assessment methods	<p>The students attending the course will write and discuss a paper on a subject which will be decided during the course. As for the oral exam, see the bibliography above.</p> <p>Non-attending students will plan their exam (oral and written) with the course lecturer, at the beginning of the course.</p>
Further information	
Sustainable development goals - Agenda 2030	\$ibl legenda sviluppo sostenibile