



CONTEMPORARY HISTORY - A

Enrollment year	2016/2017
Academic year	2016/2017
Regulations	DM270
Academic discipline	M-STO/04 (CONTEMPORARY HISTORY)
Department	DEPARTMENT OF HUMANITIES
Course	PHILOSOPHY
Curriculum	PERCORSO COMUNE
Year of study	1°
Period	(26/09/2016 - 11/01/2017)
ECTS	6
Lesson hours	36 lesson hours
Language	italian
Activity type	WRITTEN TEST
Teacher	SIGNORI ELISA (titolare) - 6 ECTS
Prerequisites	All students can apply this course.
Learning outcomes	<p>The course aims to enlighten and come through historical problems, and their interconnection, in contemporary world, with emphasis on the last decades of nineteenth and twentieth century. Lessons will offer a global, critical view on both socio-economical phenomena and political-cultural, with a comparative approach among different areas and states.</p> <p>In this context specific attention will be given to the consideration of research methodologies, to analysis and selection of sources, to usage of conceptual categories and paradigms in order to stimulate a critical approach to the subject and its interpretive challenges.</p>
Course contents	<p>The course will be run with the following schedule:</p> <ol style="list-style-type: none">1) introduction to contemporary history: methodological problems and chronology, the idea of contemporary age , keywords, type of sources

and archives, history, historiography and memory.
2) Instruments and methods of bibliographical research: traditional references (repertories, bibliographies) and on line resources.
3) topics and questions of contemporary history: domestic and international politics, political institutions and behaviours, outlines of social and economical development, changement and continuity in demography, culture, science, technology and production features.

Teaching methods

lectures, seminars, simulation tests

Reccomended or required readings

section A
The students are required to study on the handbook below (compulsory) :
F. CAMMARANO, M. S. PIRETTI, G. GUAZZALOCA, Storia contemporanea dal XIX al XXI secolo, Le Monnier/ Mondadori education, 2009 and other ed. [only chapters. 5-16].
Is warmly recommended to use complementary reference books such as historical atlas, of course up to date. Further more in order to solve any lack of basic historical knowledge is suggested to look up to historical dictionaries and high school manuals.
Those who are not going to attend the class are supposed to read and study one more book chosen from the list below:
M.BLOCH, Apologia della storia o mestiere dello storico, Einaudi, Torino 1969;
G. DE LUNA, La passione e la ragione. Fonti e metodi dello storico contemporaneo, Firenze, La Nuova Italia 2001;
C.PAVONE , Prima lezione di storia contemporanea, Roma , Laterza, 2007.
La storia negata: il revisionismo e il suo uso politico, Vicenza, Neri Pozza, 2009.

Assessment methods

written test

Further information

Sustainable development goals - Agenda 2030

[\\$ibl legenda sviluppo sostenibile](#)