



RUSSIAN LANGUAGE 2	
Enrollment year	2015/2016
Academic year	2016/2017
Regulations	DM270
Academic discipline	L-LIN/21 (SLAVIC STUDIES)
Department	DEPARTMENT OF HUMANITIES
Course	MODERN LANGUAGES AND CULTURES
Curriculum	PERCORSO COMUNE
Year of study	2°
Period	2nd semester (27/02/2017 - 01/06/2017)
ECTS	9
Lesson hours	36 lesson hours
Language	ITALIAN AND RUSSIAN
Activity type	ORAL TEST
Teacher	BRAGONE MARIA CRISTINA (titolare) - 9 ECTS
Prerequisites	1) For students of the philological-literary curriculum: to have passed the exam of Russian Language and Russian Literature 1 2) For students of "Lingue per l'impresa": to have passed the exam of Russian language 1
Learning outcomes	<p>The purpose of the course is to analyse, through the development of all the linguistic skills, in particular the problems concerning the verbal system of Russian language (aspects of the verb, verbs of motion). The knowledge gained will enable the students to interact in communicative contexts relating to non-specialist subjects, to compose and understand texts with non-specialist subjects. The course can be attended by students who have already passed the exam of Russian Language 1.</p>
Course contents	The Russian verbal system.

Particularity of the flexion of the verb: present, past, future, imperative, formation of aspectual pairs, meaning of prefixes and their influence on the verbs, imperfective and perfective aspects in its various meanings (process /result, contemporary/consequential, unity/repetition, observation, annulment, etc.); nuances of use of aspects. The space and temporal relations (including dates and times). Use of some collocations (fixed combinations verb + noun).

The verbs of motion: the use of the two groups of verbs of motion (unidirectional and multidirectional), the formation of the aspectual pairs of the verbs of motion; the meaning of prefixes and the use of verbs of motion with prefixes; the meaning of multidirectional verbs with prefixes, some verbs of motion used figuratively.

Communication skills: to ask for information, to give advices, to express desires, interests, preferences, short considerations and personal opinions; to propose how to spend free time; to interact (questions and answers) in communicative contacts with acquaintances and strangers; to write short informal and formal texts and letters, to understand and describe simple texts, to write from dictation.

Listening, oral analysis and elaboration of dialogues of different themes and short texts.

#### Teaching methods

Lectures

#### Reccomended or required readings

S. Cernysov, A. Cernysova, Poechali! Russkij jazyk dlja vzroslych. Bazovyj kurs, 2 tom 1, Zlatoust, Sankt-Peterburg, 2013

E. Cadorin - I. Kukushkina, Il verbo russo, Hoepli, 2015.

E. Vasilenko, A. Egorova, E. Lamm, Gli aspetti del verbo russo, Russkij jazyk, Moskva, 1985 (or following editions)

L. Muravjova, I verbi di moto in russo, Russkij jazyk, Moskva, 1976 (or following editions)

E.L. Korcagina, N.V. Smykunova, Russkij jazyk: pervye rezul'taty.

Testovyj praktikum po russkomu jazyku povsednevnogo obscenija.

Elementarnyj i bazovyj uroven' + CD, Russkij jazyk. Kursy, Moskva 2010

I.P. Kuz'mic, N.M. Lariochina, Padezhi! Ach padezhi!, Russkij jazyk. Kursy, Moskva, 2003

During the year, some texts for autonomous work will be distributed.

These texts will be part of the oral exam of Russian language.

Grammars :

F. Fici, S. Fedotova, La lingua russa del 2000, vol. 1-2, Le Lettere, Firenze, 2008-2009

I. Pul'kina, E.B. Zachava-Nakrasova, Ucebnik russkogo jazyka dlja studentov-inostrancev, Russkij jazyk, Moskva 1977 (or following editions)

S. A. Chavronina, Il russo. Esercizi, Roma, Il Punto Editoriale, 2007.

Dictionary: VI. Kovalev, il Kovalev. Dizionario russo-italiano, italiano-russo con CD, Zanichelli, Bologna, 2014

	<p>Students who do not attend the lectures are requested to contact the lecturer.</p> <p>Materials and books included in the bibliography are available in the Department of Humanistic Studies, Section of Foreign Languages and Literatures Department.</p>
<b>Assessment methods</b>	Written preparatory tests and oral exam
<b>Further information</b>	Written preparatory tests and oral exam
<b>Sustainable development goals - Agenda 2030</b>	<a href="#">\$lbl_legenda_sviluppo_sostenibile</a>