



### GENERAL PSYCHOLOGY - A

<b>Enrollment year</b>	2014/2015
<b>Academic year</b>	2016/2017
<b>Regulations</b>	DM270
<b>Academic discipline</b>	M-PSI/01 (GENERAL PSYCHOLOGY)
<b>Department</b>	DEPARTMENT OF HUMANITIES
<b>Course</b>	PHILOSOPHY
<b>Curriculum</b>	PERCORSO COMUNE
<b>Year of study</b>	3°
<b>Period</b>	(27/02/2017 - 01/06/2017)
<b>ECTS</b>	6
<b>Lesson hours</b>	36 lesson hours
<b>Language</b>	Italian
<b>Activity type</b>	ORAL TEST
<b>Teacher</b>	CISMONDO DHEBORA - 6 ECTS
<b>Prerequisites</b>	No prerequisite
<b>Learning outcomes</b>	The course aims to provide knowledge in the area of general psychology, fostering a better understanding of the theories and fundamental psychological models, as well as cognitive processes.
<b>Course contents</b>	<p>The course provides the introduction to the main theoretical and methodological currents of general psychology, a field that is concerned scientific activity and teaching and training in the fields related to the organization and behavior of the main psychological functions through which the person interacts with the environment processes and representations of the environment and of himself.</p> <p>Specifically, the first part of the course (A) will provide an overview on the current state of knowledge of cognitive, emotional and motivational, declining them in everyday experience.</p>

## Teaching methods

Lectures and interactive lessons integrated with exercises.

**Reccomended or required  
readings**

Bibliography:

- NICOLETTI R. - RUMIATI R. (2011). I processi cognitivi. Il Mulino.

A choice between:

- Scoppola, L. (2010) Il rapporto tra mente e cervello.

- Prato, A. (2012) Linguaggio e natura umana: Victor il bambino selvaggio dell'Aveyron.

- Daloso, M. (2009) La Dislessia Evolutiva: un quadro linguistico, psicolinguistico e glottodidattico.

- Torrisi, N. (2013): Memoria e forme dell'esperienza: dalla filosofia alla psicologia.

- Missana, B. (2014) Verso la neuroestetica: le premesse filosofico-psicologiche; Neuroestetica.

- Lourenço, O. Promozione del comportamento prosociale del bambino: un approccio piagetiano di costruzione-guadagno.



Written exam with open questions.

**Further information**



Non-attending students are requested to promptly contact the teacher for the preparation of an individual program.



