



### GERMAN LANGUAGE 2

<b>Enrollment year</b>	2014/2015
<b>Academic year</b>	2016/2017
<b>Regulations</b>	DM270
<b>Academic discipline</b>	L-LIN/14 (GERMAN LANGUAGE AND TRANSLATION)
<b>Department</b>	DEPARTMENT OF POLITICAL AND SOCIAL SCIENCES
<b>Course</b>	POLITICAL SCIENCE AND INTERNATIONAL RELATIONS
<b>Curriculum</b>	PERCORSO COMUNE
<b>Year of study</b>	3°
<b>Period</b>	2nd semester (27/02/2017 - 27/05/2017)
<b>ECTS</b>	6
<b>Lesson hours</b>	36 lesson hours
<b>Language</b>	ITALIAN
<b>Activity type</b>	ORAL TEST
<b>Teacher</b>	HELD HEINZ GEORG (titolare) - 6 ECTS
<b>Prerequisites</b>	Basic knowledge of the morphosyntactic structures of the German language (Level A2-B1)
<b>Learning outcomes</b>	The course aims at developing the students' skills in analysis and description of the linguistic system and of the textual types of the German language in order to improve, also from a practical point of view, all the learners' linguistic skills.
<b>Course contents</b>	The course will offer an overview of the forty-year German division after the second world war, and it will outline the modalities of the German reunification after the collapse of the GDR. Moreover, it will propose a selection of texts, characterised by the specific usage of the official language in the GDR, with particular regard to linguistic aspects.
<b>Teaching methods</b>	Lectures

**Reccomended or required  
readings**

lecture notes

T. Gislumberti, Mappe della memoria. L'ultima generazione tedesco-orientale si racconta, Milano 2009, Mimesis.

J. Hensel, Zonenkinder. I figli della Germania scomparsa, Testo a fronte, Milano 2009, Mimesis.

T. Gislumberti, Quale lingua? Il tedesco della ex-DDR e i problemi di traduzione di termini specifici in 'Il Confronto Letterario', supplemento al n.50, 2008, II, Anno XXV.

Nachwort: Quale lingua? La questione della lingua scomparsa.

J. Hensel, Achtung Zone. Warum wir Ostdeutschen anders bleiben sollten, München 2009, Piper Verlag

Der Fischer Weltalmanach, Chronik Deutschland 1949-2009, Frankfurt am Main 2008, Fischer Taschenbuch Verlag.



The exam is in two parts:

- a propaedeutic written part, which consists of a language test and a reading comprehension
- an oral part on the topics of the course

Non-attending students are invited to contact the lecturer in order to clarify the modalities of the exam and for bibliographical integrations.

**Further information**

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