



### FRENCH LANGUAGE - B

<b>Enrollment year</b>	2015/2016
<b>Academic year</b>	2015/2016
<b>Regulations</b>	DM270
<b>Academic discipline</b>	L-LIN/04 (FRENCH LANGUAGE AND TRANSLATION)
<b>Department</b>	DEPARTMENT OF HUMANITIES
<b>Course</b>	PHILOSOPHY
<b>Curriculum</b>	PERCORSO COMUNE
<b>Year of study</b>	1°
<b>Period</b>	2nd semester (22/02/2016 - 28/05/2016)
<b>ECTS</b>	6
<b>Lesson hours</b>	36 lesson hours
<b>Language</b>	ITALIAN
<b>Activity type</b>	ORAL TEST
<b>Teacher</b>	BRANDOLINI CHIARA (titolare) - 6 ECTS
<b>Prerequisites</b>	french grammar revised in french language-a
<b>Learning outcomes</b>	Developing and reinforcing french language knowledge thanks to cultural texts. Improving lexicon for human sciences.
<b>Course contents</b>	reading and comprehension texts. basic grammar.
<b>Teaching methods</b>	Lectures
<b>Reccomended or required readings</b>	lecture notes and photocopied texts  Grammar, at choice:  Grégoire, M., Thiévenaz, O.; Grammaire progressive du français: Exercices corrigés. Niveau intermédiaire ; Collection : Progressive; Clé International ; Janvier 1998.

Dominique Abry, Marie-Laure Chalaron, La Grammaire des premiers temps, volume 2, PUG (Presses Universitaires de Grenoble), niveau A2- B1, 2009.

dictionaries etc:

\*Le Nouveau Petit Robert, Dictionnaire de la langue française, Dictionnaire Le Robert, Paris.

\*Raoul Boch, Dizionario Francese Italiano/Italiano Francese, Bologna, Zanichelli Editore, ultima edizione

Grevisse, M., Le bon usage : grammaire française - 13. éd rev., Louvain-la-Neuve : Duculot, 1993.

#### Assessment methods

oral exam: the student has to prove texts comprehension and knowledge of grammar and lexicon. He has to present in oral french a text analysed in class.

#### Further information

oral exam: the student has to prove texts comprehension and knowledge of grammar and lexicon. He has to present in oral french a text analysed in class.

#### Sustainable development goals - Agenda 2030

[Sbl legenda sviluppo sostenibile](#)