

# Anno Accademico 2015/2016

HISTORY OF ANCIENT PHILOSOPHY - A	
Enrollment year	2014/2015
Academic year	2015/2016
Regulations	DM270
Academic discipline	M-FIL/07 (HISTORY OF ANCIENT PHILOSOPHY)
Department	DEPARTMENT OF HUMANITIES
Course	CLASSICAL AND ANCIENT NEAR EASTERN STUDIES
Curriculum	PERCORSO COMUNE
Year of study	2°
Period	1st semester (21/09/2015 - 23/12/2015)
ECTS	6
Lesson hours	36 lesson hours
Language	ITALIAN
Activity type	ORAL TEST
Teacher	GASTALDI SILVIA (titolare) - 12 ECTS
Prerequisites	It is important that all students know, at least in broad outline, the major historical events of the period between the birth of the polis and the end of the Roman Empire, in order to place the authors and philosophical movements in their chronological context.
Learning outcomes	Part one: This part of the course aims at introducing some of the most important theoretical themes and of the main historical traditions of the History of Ancient Philosophy.
Course contents	Part One
	Introduction to the history of ancient philosophy
	Lectures will introduce students to main authors and major philosophical movements that characterize the development of ancient thought, from

its origins to Neoplatonism. Lectures will be accompanied by the reading of passages from the most important philosophical texts.

#### Part Two

The book 1 of Aristotle's Metaphysics.

In this book Aristotle discusses nature, origins and development of wisdom (sophia), namely philosophical knowledge, which he defines as knowledge of the first causes. Particular attention will be paid to the way in which Aristotle organizes his review of the opinions of his predecessors.

# **Teaching methods**

#### Lectures

Questions and comments are welcome.

# Reccomended or required readings

#### Part one

G. Cambiano - M. Mori, Tempi del pensiero. Storia e antologia della filosofia, Laterza, vol. I, pp. 1 – 326.

In addition to the study of this part of the book, a good knowledge of the texts contained in the anthological part of the same volume, read and commented on in class, is requested. The full list of these passages will be distributed during the course.

Students not attending will follow the same program and have to ask the teacher the list of the texts analysed during the course.

# Part two

### Text:

Aristotele, Metafisica, Libro A, a cura di R. L. Cardullo, Carocci.

For a general overview, a book to be chosen from:

- P. Donini, Metafisica: Introduzione alla lettura, Carocci;
- E. Berti, Struttura e significato della Metafisica di Aristotele, EDUSC.

## Critical Essays:

- B. Centrone, La testimonianza aristotelica sui principi pitagorici in Metaphysica Alpha,
- in R. L. Cardullo, II libro Alpha della Metafisica di Aristotele. Catania CUEMC, 2009, pp, 21-36,

In the same book:

- C. Rossitto, Il duplice carattere della critica aristotelica a Empedocle e Anassagora in Metafisica A, pp. 55-76.
- C. Natali, Scienza dell'universale e scienza delle cause in Aristotele Metaph. Alpha, pp. 115-132.

#### **Assessment methods**

Concerning the first part of the course, students have to take a written examination. Only those who pass this written test can proceed to the oral examination (second part of the course). Written test involves the discussion of three subjects to be completed in three hours.

	Concerning the second part of the course, students will take an oral examination on the topics analysed in the lectures.
Further information	Students who can not attend classes are invited to contact the teacher.
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