



PAPYROLOGY

Enrollment year	2013/2014
Academic year	2015/2016
Regulations	DM270
Academic discipline	L-ANT/05 (PAPYROLOGY)
Department	DEPARTMENT OF HUMANITIES
Course	HUMANITIES
Curriculum	PERCORSO COMUNE
Year of study	3°
Period	1st semester (21/09/2015 - 23/12/2015)
ECTS	6
Lesson hours	36 lesson hours
Language	ITALIAN
Activity type	ORAL TEST
Teacher	CAPPONI LIVIA (titolare) - 6 ECTS
Prerequisites	There are no prerequisites for this course.
Learning outcomes	<p>This module aims to provide a hands-on approach to the study of Papyrology as a discipline of great importance for both Philologists and Historians.</p> <p>At the end of the module the student will be able to interpret ancient literary and documentary texts in Greek or Latin, or in Italian translation. To this end, a part of the classes will be devoted to introducing and illustrating the methods used by professional scholars to prepare a critical edition of an ancient text.</p>
Course contents	<p>Week 1.</p> <ol style="list-style-type: none">1. Introduction to Papyrology.2. The first Greek books.3. Documentary texts.

Week 2.

4. School and Education.
5. Museum and Library.
6. Reading class.

Week 3.

7. Documents of the Ptolemaic period. Edicts of the Kings.
8. Documents of the Ptolemaic period. The Archive of Zenon.
9. Reading class.

Week 4.

10. Roman documents. Economy and society.
11. Roman documents. Petitions to the emperors and response.
12. Reading class.

Week 5.

13. Papyri and 'the other'. Jews.
14. Christians.
15. Letters of women.

Week 6.

16. Poets and pedants.
17. Everyday writing in Roman and Byzantine Egypt.
18. Reading class.

Teaching methods

Three two-hour meetings a week.

The first two will be frontal lectures. The third meeting will be a reading class that will introduce the students to the techniques of transcription and edition of fragmentary texts used by professional papyrologists. The materials will be handed out in the course of the lectures.

Students are strongly advised to attend all lectures and reading classes, given the interactive nature of the teaching, that will give them the chance to make their voice heard.

Reccomended or required readings

Handbook:

Montevecchi, O., *La Papirologia*. Milano: Vita e Pensiero, 1998.

Also used in the course of the lectures:

P.Parsons. *The City of the Sharp-Nosed Fish*, London 2007.

Bowman, A.K. *Egypt after the Pharaohs: 332 BC – AD 642: from Alexander to the Arab Conquest* (2nd paperback edn), London, British Museum Press, 1996.

NB Additional material and bibliography will be provided in the course of the lectures.

Assessment methods

An oral exam on the material delivered in the course of the lectures.

Further information

An oral exam on the material delivered in the course of the lectures.

