



### CONTEMPORARY ECONOMIC HISTORY

<b>Enrollment year</b>	2014/2015
<b>Academic year</b>	2015/2016
<b>Regulations</b>	DM270
<b>Academic discipline</b>	SECS-P/12 (ECONOMIC HISTORY)
<b>Department</b>	DEPARTMENT OF ECONOMICS AND MANAGEMENT
<b>Course</b>	BUSINESS MANAGEMENT
<b>Curriculum</b>	PERCORSO COMUNE
<b>Year of study</b>	2°
<b>Period</b>	1st semester (28/09/2015 - 22/12/2015)
<b>ECTS</b>	6
<b>Lesson hours</b>	44 lesson hours
<b>Language</b>	ENGLISH
<b>Activity type</b>	ORAL TEST
<b>Teacher</b>	RIZZO MARIO VALENTINO (titolare) - 9 ECTS
<b>Prerequisites</b>	None
<b>Learning outcomes</b>	The course aims at providing students with an up-to-date understanding of the main aspects and trends of the world economy in the late 19th, 20th, and early 21st centuries.
<b>Course contents</b>	<p>The course aims at providing students with an up-to-date understanding of the main aspects and trends of the world economy in the late 19th, 20th, and early 21st centuries. Attention will be focused in particular on the crucial interaction between socio-economic, demographic, geopolitical, and strategic factors which play a pivotal role in shaping contemporary history and strongly affect the performances of national economies.</p> <p>A short summary of the main topics to be covered in the course includes:</p>

	<p>An early globalization, 1880-1914</p> <p>Change and continuity after the wars: prosperity and crisis in a rebuilt world economy</p> <p>Beyond Western capitalism: planned economies, the Far East, the Third World</p> <p>Globalization, the New Economy, and all the rest, 1988-2009</p> <p>From rags to riches? BRICs and beyond</p> <p>What's next? Megatrends and game-changers in the coming decades [only for MEFI students]</p>
<b>Teaching methods</b>	Lectures
<b>Reccomended or required readings</b>	<p>Marco CATTINI, The Making of Europe. A Global Economic History, Milano, EGEA, 2010, pp. 164-171, 182-191, 218-305</p> <p>GOLDMAN SACHS GLOBAL ECONOMICS DEPARTMENT, BRICs and Beyond, 2007, pp. 5-57, 73-181, 225-268 (on line)</p> <p>NATIONAL INTELLIGENCE COUNCIL, Global Trends 2030: Alternative Worlds, December 2012, pp. i-xvi, 1-16, 20-47, 63-67, 83-97 (on line) [only for MEFI students]</p>
<b>Assessment methods</b>	Oral exam
<b>Further information</b>	<p>The first part of the course (44 hours) is common to MEFI, MIBE, and MEGI students, whereas the final part (22 hours) is only for MEFI students. Clearly, MIBE and MEGI students can attend also the last 22 hours, but they will not be examined on this part of the programme.</p> <p>ECTS: 9 for MEFI students, 6 for MIBE and MEGI students.</p> <p>Exam grade average: 28.2</p>
<b>Sustainable development goals - Agenda 2030</b>	<a href="#">\$ bl legenda sviluppo sostenibile</a>