



METALS AND CERAMICS PHYSICAL CHEMISTRY

Enrollment year	2014/2015
Academic year	2014/2015
Regulations	DM270
Academic discipline	CHIM/02 (PHYSICAL CHEMISTRY)
Department	DEPARTMENT OF CHEMISTRY
Course	CHEMISTRY
Curriculum	PERCORSO COMUNE
Year of study	1°
Period	1st semester (01/10/2014 - 20/01/2015)
ECTS	6
Lesson hours	48 lesson hours
Language	ITALIAN
Activity type	ORAL TEST
Teacher	ANSEMI TAMBURINI UMBERTO (titolare) - 3 ECTS GHIGNA PAOLO - 3 ECTS
Prerequisites	Elementary classical thermodynamics, crystallography and solid state chemistry
Learning outcomes	Aim of the course is to give to the students the instruments for understanding the material chemistry of metals and ceramics
Course contents	<p>The first part deals with the microscopic aspects of the basic properties of metals. In particular, the role of crystal structure, microstructure and defect chemistry in determining the mechanical properties will be discussed. Then, the microscopic mechanisms of the main industrial processes for metal treatment, as cold working, annealing and secondary phase precipitation will be illustrated. Finally examples of application in the context of metallic systems of considerable technological interest will be presented.</p> <p>The second part of the course deals with ceramic materials, discussing</p>

first the stability conditions starting from the free energy - composition curves at different temperatures. Then, a review of the structures of main interest to ceramic materials (spinel, perovskite, rutile, garnet, pyrochlore, fluorite, zircon and related structures) will be reviewed, with particular emphasis on the distinction between short and long range order. Disordered compounds are then treated mainly with regard to the techniques for advanced structural investigation, ending with a discussion of the local structure of amorphous ceramics.

Teaching methods

Lectures

Reccomended or required readings

Slides of the lecture are available to the students, as well as references to review papers from the scientific literature

Assessment methods

Oral Examination

Further information

Sustainable development goals - Agenda 2030

[\\$ibl legenda sviluppo sostenibile](#)