



EARLY MODERN HISTORY - B

Enrollment year	2014/2015
Academic year	2014/2015
Regulations	DM270
Academic discipline	M-STO/02 (MODERN HISTORY)
Department	DEPARTMENT OF HUMANITIES
Course	HUMANITIES
Curriculum	LETTERE MODERNE
Year of study	1°
Period	(23/02/2015 - 30/05/2015)
ECTS	6
Lesson hours	36 lesson hours
Language	ITALIAN
Activity type	ORAL TEST
Teacher	FERRARESI ALESSANDRA (titolare) - 6 ECTS
Prerequisites	A basic general knowledge and and basic knowledge of early modern history
Learning outcomes	The lessons examine closely some essential issues of early modern age : the development of the State, disciplining, the growth of individual rights, tolerance, the relations between religion and laity, the growth of science, the relations among different civilisations. The topic general history/local history is focused. The students begin to work with historical sources.
Course contents	//European Society and Enlightenment // . The course will examine some aspects of the European Enlightenment intended as a crucial stage, but also fluid and complex, for the construction of modernity. Rather than a history of thought will be given space to the social practices, to the mentality, gender perspectives, the emergence or declination of new political concepts and values ??such

as individual rights, tolerance, happiness public and private, equality, freedom, cosmopolitanism, pacifism, in constant dialogue and interaction with the historical reality.

A seminar (10 hours) concerning the issue, in relation of course topics, will be held by dr. Marco Barbieri, who will provide historical sources and bibliography.

Teaching methods

Lectures and seminar

Reccomended or required readings

Reading list

All the attending students will have to study points A) and B) of the list , and namely:

A) 1. D. Outram, L'Illuminismo, Bologna, il Mulino 2014;
2. The voices from: Illuminismo. Un vademecum, ed. by G. Paganinini and E. Tortarolo: Ateismo e religione naturale (G. Mori); Cittadinanza e diritti dell'uomo (W. Rother); Civile e selvaggio (R. Minuti); Diritti e doveri dell'uomo (A. Trampus); Genere ed eguaglianza(E. Brambilla) ; Guerra e pace(G. Silvestrini); Riforma e utopia (J.Ch. Laursen).

B) One of the following texts :

R. Darnton, L'età dell'informazione. Una guida non convenzionale al Settecento, Milano, Adelphi 2007.

J. Israel, Una rivoluzione della mente. L'illuminismo radicale e le origini intellettuali della democrazia moderna , Torino, Einaudi 2011.

A. Trampus, Il diritto alla felicità. Storia di un'idea, Bari, Laterza 2008-

A. Trampus, Storia del costituzionalismo italiano nell'età dei Lumi, Bari, Laterza 2009.

D. Godineau, La donna, in L'uomo dell'Illuminismo, a c. di M. Vovelle, Bari, Laterza 1992, pp. 445-485; E. Brambilla, Felicità e infelicità delle donne nel Settecento: sensibilità, malattie nervose e passioni, in Felicità pubblica e Felicità privata nel Settecento a c. di A.M. Rao, Roma, Storia e Letteratura 2012, pp. 101-133; Salotti e ruolo femminile in Italia, a c. di M.L. Betri e E. Brambilla, Venezia, Marsilio 2004, pp. 67-235.

R. Bizzocchi, Cicisbei. Morale privata e identità nazionale in Italia, Laterza, Bari 2008

P. Bertucci, Viaggio nel paese delle meraviglie. Scienza e curiosità nell'Italia del Settecento, Torino, Bollati e Boringhieri 2007.

The students who will attend the seminar will have to study only the point A)

Non attending students will have to study the points A) and two texts listed in point B).

Assessment methods

Oral examination

Further information

Oral examination

Sustainable development goals - Agenda 2030

[\\$Ibl legenda sviluppo sostenibile](#)